



Navajo Preparatory School

IMPACT REPORT

2023/2024

Navajo Preparatory School
1220 Apache Street
Farmington, NM
87401

Phone: 505-326-6571
Website: www.navajoprep.com

Yideeskáágóó Naat'áanii

LEADERS NOW AND INTO THE FUTURE

MISSION



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GOVERNING BOARD OF TRUSTEES

The Governing Board of Trustees serves as the cornerstone of strategic planning and decision-making at Navajo Preparatory School. Their guidance and advocacy are pivotal in advancing the school's mission, fostering a culture of excellence, and ensuring the success and well-being of all students.



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A STATEMENT FROM THE HEAD OF SCHOOL

Yá'át'ééh Navajo Prep Community,

The 2023-2024 school year has been an exciting year of opportunity for our students and community. Our students live our motto, Yideeskáągóó Naat'áanii, and have demonstrated their commitment to excellence, community, and culture through their coursework and contributions to family and community. Congratulations to our students who have worked tremendously to soar to new heights. This school year, twelve students on the Navajo Nation were awarded the Navajo Nation Seal of Bilingual Proficiency, and seven of them were Navajo Prep students! We are so proud of our students' accomplishments and appreciate the staff who support all our students on their journey to learn language and culture. Our Eagles continued to soar—for the first time in school history, our boys and girls basketball team won the NMAA 3A State Championship the same year! Our champions also brought home trophies in English Expo, Speech and Debate, and placed in the International Science Fair! In the classroom, we transitioned to criterion grading, which helps align assessments and learning objectives.

We are thrilled to announce the completion of another significant campus project. The groundbreaking of our new student home occurred in June 2023, and construction was completed in May 2024. Our new student home, the first co-ed student home on campus, will be the home for 32 students. This new addition to our campus symbolizes our commitment to providing a safe and inclusive learning environment for all our students. It takes a community committed to advocacy, building relationships, and dedication to the mission and vision of the school to complete a large build in one year. Thank you to our NM State legislators, Navajo Nation President and Tribal Council, Congressional leaders, students, families, and staff for their support.

As we reflect on the 2023-2024 school year, let our reflective process guide us toward even greater improvements for our school and campus. We are committed to honoring our Indigenous heritage, fostering a global outlook, and empowering our students to reach their full potential. We look forward to the future with excitement and anticipation, as we continue to strive for excellence in all aspects of our school community. Our dedication to continuous improvement and development is unwavering, and we are confident that it will lead us to even greater heights in the coming years.

Sincerely,



Shawna Allison Becenti, Head of School



LETTER FROM OUR BOARD PRESIDENT

Yá'át'ééh Students, Parents, Staff, Alumni, and members of the Navajo Preparatory Community, I would like to express my appreciation/ahxéhee' and kinship (k'é) to everyone on behalf of the Board of Trustees. Throughout the 2023-2024 school year, Navajo Preparatory School maintained its rich traditions and fostered collaborative learning. These traditions, integral to campus life, contribute to our high-quality education systems. Moving forward, we will continue to follow Navajo foundational learning modes that guide, protect and enhance our understanding of the lively Navajo Preparatory School campus.

Navajo Preparatory School is dedicated to providing a secure and supportive environment for our students to grow



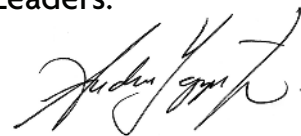
Anderson Yazzie Jr.

Central & Western Agency
President of the Board Trustees

and thrive. We are committed to excellence and growth, using both the International Baccalaureate (IB) framework and Navajo traditional teachings to promote higher learning. Our school educators strive to uphold the highest educational standards by encouraging logical and cognitive development in our strong students. Our systems aim to promote:

- high-quality education to develop knowledgeable and inquisitive students,
- quality professional development for educators/staff,
- educational best practices in our school community,
- advocacy at local, state, and federal levels,
- strategic priorities through thoughtful engagement,
- equitable services for our school community, and
- high family educational engagement

We are excited to share our Impact Report which highlights our work at Navajo Preparatory School during the 2023-24 school year. This report serves as an accountability mechanism and also supports our strategic initiatives of forward planning. We, Navajo Preparatory School, share our stories and values through personal experiences and strongly believe in promoting diversity, equality, and inclusion. Our motto, Yideeskgoó Naat'áanii represents our true commitment to developing Navajo Leaders.



HISTORY

Where We Came From

MISSION

Why We Exist

VISION

How We Grow



HISTORY

Navajo Prep was established in 1991 by the Education Committee of the Navajo Nation Council (Resolution ECMY- 33-91). The school is incorporated under the Navajo Nation Corporation Code and the New Mexico State Corporation Commission as a non-profit organization under 501(c)(3) of the IRS code.

Navajo Prep is located in Farmington, New Mexico on the 82.45-acre site of the former Navajo Methodist Mission School campus. The site was purchased by the Navajo

Nation in 1995 from the Women's Division of the General Board of Global Ministries of the United Methodist Church (Navajo Nation Council Resolution CJA-02-95). The site is now the permanent home of Navajo Prep under a 99-year lease with the Navajo Nation (RCMA-38-98). The School operates under the auspices of Public Law 100-297 as a grant school with federal funding, pursuant to legislative sanction by the Navajo Nation. The current reauthorization of the Public Law 100-297 by the Navajo Nation Board of Education ends June 30, 2025.



MISSION

Yideeskáągóó Naat'áanii

LEADERS NOW AND INTO THE FUTURE

VISION

Our vision is to create a compassionate and caring home where the Navajo Prep community thrives. We strive to instill a strong sense of self-identity, cultural foundation, and global awareness in our students. Through this holistic approach to education, we prepare our students with the tools and knowledge they need to become leaders within their communities and on a regional, national, and international scale. Navajo Prep fosters an inclusive environment that welcomes all individuals by removing barriers.

STRATEGIC GOALS

GOAL 1

Navajo Prep will embrace and value the Navajo language and other Indigenous languages and ways of life as a global citizen.

Outcome 1.1: Increase the use of Indigenous languages and culture acquisition campus-wide.

Outcome 1.2: Increase the percentage of students earning the Navajo Nation Seal of Bilingual Proficiency to 12.5% across the 2023 cohort and ongoing thereafter.

Outcome 1.3: Increase campus-wide support for full Navajo language and culture immersion by creating a Diné Bizaad Institute

GOAL 2

Navajo Prep will achieve International Baccalaureate (IB) excellence and prepare all students for post-secondary opportunities

Outcome 2.1: Fully implement the IB Diploma Programme and Middle Years Programme into Navajo Prep

Outcome 2.2: Implement the MYP program to support DP success rates and prepare underclassmen for the rigor of IBDP.

Outcome 2.3: Extend International Baccalaureate educational philosophy across campus and beyond to promote both an interdisciplinary and a Navajo philosophy of learning.

GOAL 3

Navajo Prep will recruit, retain, and develop exceptional students, teachers, leaders, and support staff.

Outcome 3.1: Refine student and staff recruiting strategy to increase outreach and applicant pool.

Outcome 3.2: Develop competitive incentive packages that attract and retain highly qualified staff.

Outcome 3.3: Increase retention of students at NPS by 5% each year over the next 3 years

GOAL 4

Navajo Prep will develop systems to increase capacity for advancement and outreach.

Outcome 4.1: Establish targeted and frequent communication with stakeholders.

Outcome 4.2: Refine NPS public image through rebranding and marketing efforts to strengthen the school's narrative and story.

Outcome 4.3: Increase partnerships to strengthen professional learning communities and shared initiatives across Native communities and beyond

GOAL 5

Navajo Prep will make capital improvements through safety, facility renovations, and technology.

Outcome 5.1: Develop a campus-improvement plan that includes all stakeholder needs and a professional development calendar

Outcome 5.2: Prioritize campus improvement needs to support the mission and vision of the schools

Outcome 5.3: Expand the student homes to foster well-rounded students in culture and language, academic excellence, and IB learner profile traits.

BUDGET 2023 - 2024



SY 2023-2024 Budget		Actual	Variance
Revenue	Amount	Amount	Amount
Federal/State Revenue	\$8,166,936.00	\$8,719,845.45	\$552,909.45
Other	\$0.00	\$46,253.74	\$46,253.74
Grant Revenue	\$9,734,127.00	\$5,984,126.48	(\$3,750,000.52)
Total	\$17,901,063.00	\$14,750,225.67	(\$3,150,837.33)

Expenses	Amount	Amount	Amount
Salaries	\$7,320,043.00	\$6,847,844.14	\$472,198.86
Retirement Plan	\$160,000.00	\$170,392.02	(\$10,392.02)
Benefits	\$1,250,995.00	\$1,206,244.03	\$44,750.97
Audit & Tax Services	\$40,000.00	\$33,827.62	\$6,172.38
Dues & Subscriptions	\$79,052.00	\$104,398.37	(\$25,346.37)
Bulding Improvement	\$1,799,650.00	\$185,016.67	\$1,614,633.33
Minor Equipment	\$1,483,624.00	\$1,426,758.71	\$56,865.29
Software over \$5,000	\$20,000.00	\$18,012.27	\$1,987.73
Food	\$363,000.00	\$414,753.54	(\$51,753.54)
Fuel	\$49,100.00	\$69,153.17	(\$20,053.17)
Insurance (Property)	\$105,000.00	\$127,393.00	(\$22,393.00)
Legal Fees	\$20,000.00	\$16,083.38	\$3,916.62
Parent Involvment	\$10,000.00	\$9,852.50	\$147.50
Purchase Services	\$463,570.00	\$359,958.70	\$103,611.30
Repairs and Maintance	\$227,540.00	\$185,419.23	\$42,120.77
Preventive Maintance	\$65,000.00	\$57,119.91	\$7,880.09
Rentals	\$4,000.00	\$2,771.17	\$1,228.83
Staff Development	\$692,260.00	\$680,339.74	\$11,920.26
Student Activity	\$60,300.00	\$57,298.09	\$3,001.91
Student Travel	\$403,116.40	\$376,690.43	\$26,425.97
Supplies and Materials	\$681,474.00	\$578,949.10	\$102,524.90
Utility Expense	\$287,000.00	\$265,593.49	\$21,406.51
Total	\$15,584,724.40	\$13,193,869.28	\$2,390,855.12

Carryover	\$2,316,338.60	\$1,556,356.39	\$759,982.21
New Construction	\$7,800,000.00	\$6,486,881.04	\$1,313,118.96

Grant	Amount
Navajo Prep Bulding 32	\$1,000,000.00
Navajo Prep School Improvement	\$225,000.00
Navajo Prep Security Install	\$475,000.00
Navajo Prep New Residential Home	\$5,000,000.00
Navajo Prep New Residential Home 2	\$2,000,000.00
Navajo Prep New Residential Home Navajo Nation	\$3,000,000.00
Navajo Prep Indigenour Arts Facility	\$87,500.00
Navajo Prep School Improvement 2	\$300,000.00
Navajo Prep Wellness Grant	\$75,000.00
Total State Allocations	\$12,162,500.00
Other Grants	Amount
New Mexico Davis	\$30,000.00
Johnson O Malley	\$25,944.55
NM Department of Health	\$88,000.00
NM DFA Kitchen Equipment	\$30,000.00
Total Other Grants	\$173,944.55
Competitive Grant Awards	Amount
21st Century Grant	\$197,250.00
NM PED Innovations	\$200,000.00
NM PED Next Gen CTE	\$207,142.00
NM PED IAD	\$250,000.00
BIE Stronger Connections	\$236,668.75
Native American Language 2022	\$71,280.00
Native American Language OIE	\$117,381.18
Total Academic Grants	\$1,279,721.93
Total Grants	\$13,616,166.48

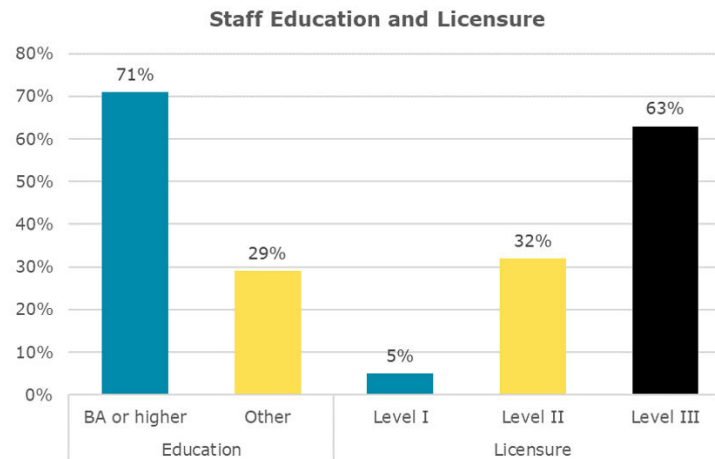
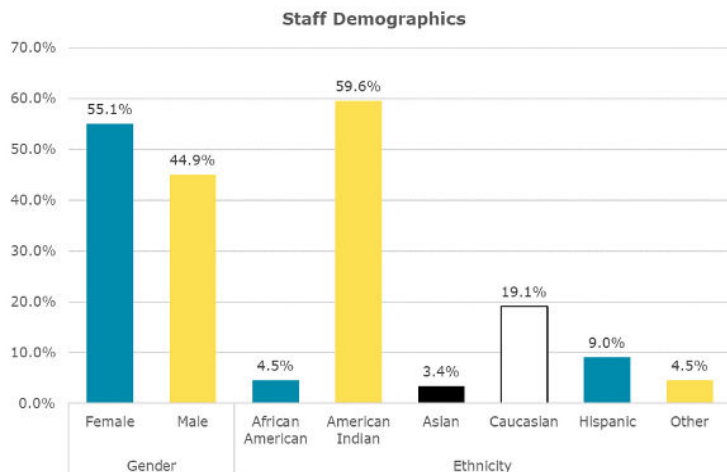


**COMPETITIVE
GRANT
FUNDING**

HUMAN RESOURCES

Bee náásgóó nihi dziil - Strengths:

Our staff at Navajo Preparatory School is highly educated, with 71% holding a Bachelor's degree or higher. 63% of our faculty has attained Level III licensure, showing their dedication to professional growth and excellence.



Bee náásgóó nooséét - Areas for growth:

While we have a strong representation of American Indian staff at 59.6%, there is room to improve diversity across other ethnic groups. Supporting more staff to achieve Level III licensure will further enhance our collective expertise.





71%

EDUCATIONAL ATTAINMENT

71% of our staff have a Bachelor's degree or higher, highlighting our commitment to academic excellence.



63%

LICENSURE LEVELS

63% of our staff hold Level III licensure, reflecting their advanced qualifications and expertise.



55%

GENDER DIVERSITY

Our team comprises 55% female and 45% male staff members, promoting gender balance.



60%

ETHNIC DIVERSITY

Our staff is 60% American Indian, 19% Caucasian, 9.0% Hispanic, 4.5% African American, 3.4% Asian, and 4.5% from other backgrounds.

These data points highlight our commitment to maintaining a highly qualified and diverse staff at Navajo Preparatory School.

PROFESSIONAL DEVELOPMENT

52 PD Conferences and Workshops across all departments

HEAD OF SCHOOL

- National Indian Education Association
- National Congress of the American Indian
- National Association for Independent Schools Conference
- RES Summit
- Tribal Interior Budget Committee
- Diné Bi'Olta' School Board Association Summer Conference

BUSINESS AND HUMAN SERVICE

- National Indian Education Association
- National Congress of the American Indian
- National Association for Independent Schools Conference
- RES Summit
- Tribal Interior Budget Committee

STUDENT LIFE & WELLNESS

- Head to Toe Training
- Annual 21st Century Community Learning Centers -
- Program Training
- Bereavement Facilitation Training
- College Reading & Learning Association Training
- Psychological First Aid Training
- 21st Century Community Learning Centers Training

ADVANCEMENT & OUTREACH

- ISTE Tech Live Conf.
- SAP Concur Fusion Training
- Annual Giving Workshop
- National Indian Education Association Conference
- National Congress of American Indians Training
- Reservation Economic Summit Conference
- National Association for Independent Schools

ACADEMICS

FACILITIES

- NM Safe Schools Summit Bernalillo NM
- Boiler Training
- Asbestos Training
- American Red Cross Training

FOOD SERVICE

- National School Lunch Program Training
- HR & Leadership Conference
- EduNomics Financial Training
- Institute of Finance & Management Conference
- NM Association for School Business Officials Training
- My School Bucks Conference

- National Association for College Admission Counseling Training
- Enrollment Management Assoc.
- NM TIE TECH
- Back To School Public Education Department
- Johnson O'Malley IEC Training
- New Mexico Athletic Association Annual Conference
- American Orff-Schulwerk Association Training
- IB ARMS Training
- NMHSCA Coaching Clinic
- Track Coaches Clinic
- Counsel for Advancement in Support of Education - IBPD Training
- Counsel for Advancement in Support of Education Training
- Davis NM Access Summit
- National Association for Bilingual Education Conference
- International Baccalaureate Global Conference
- Rocky Mountain Athletic Trainers Association Training
- American School Counselor Association 2024 Conference
- EdUprising Training
- New Mexico Athletic Association State Athlete Selection Training
- IB Regional Training
- New Mexico Athletic Association Summer Conference
- Rocky Mountain Association of College Admission Counseling Conference
- NW Univ. Couns. Advisory Training
- Diné Bi'Olta' School Board Association Summer Conference
- National Indian Educational Association Hill Week



NAVAJO NATION & BEYOND

Navajo Prep serves the entire Navajo Nation and serves all 110 Chapters. The Navajo Nation has 400,000 enrolled tribal members, and 200,000 live within the Navajo Nation borders. The unemployment rate is 48.5%. The median household income on the Navajo Nation is \$25,928.

COMMUNITY DEMOGRAPHICS



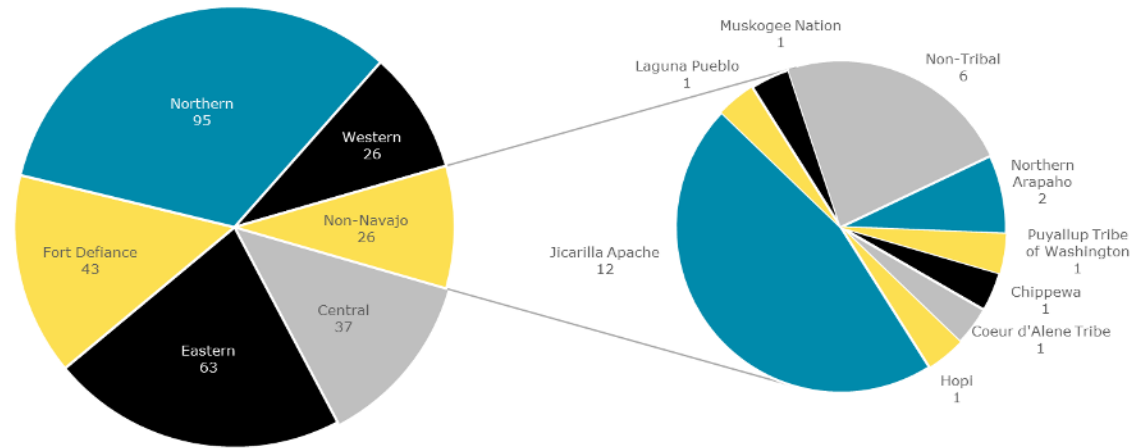
COMMUNITY PARTNERSHIPS

Navajo Prep maintains community partnerships with the Department of Diné Education, Fort Lewis College's Department of Teacher Education, San Juan College, Navajo Technical University, Colegio Internacional Terranova, National Indian Education Association, UNITY, U.S. Department of Education's Office of Indian Education, Little Wound Community School, Farmington Chamber of Commerce, Davis New Mexico Scholarship, National Congress of American Indians, College Horizons, Santa Fe Indian School and Diné College

STUDENT DEMOGRAPHICS

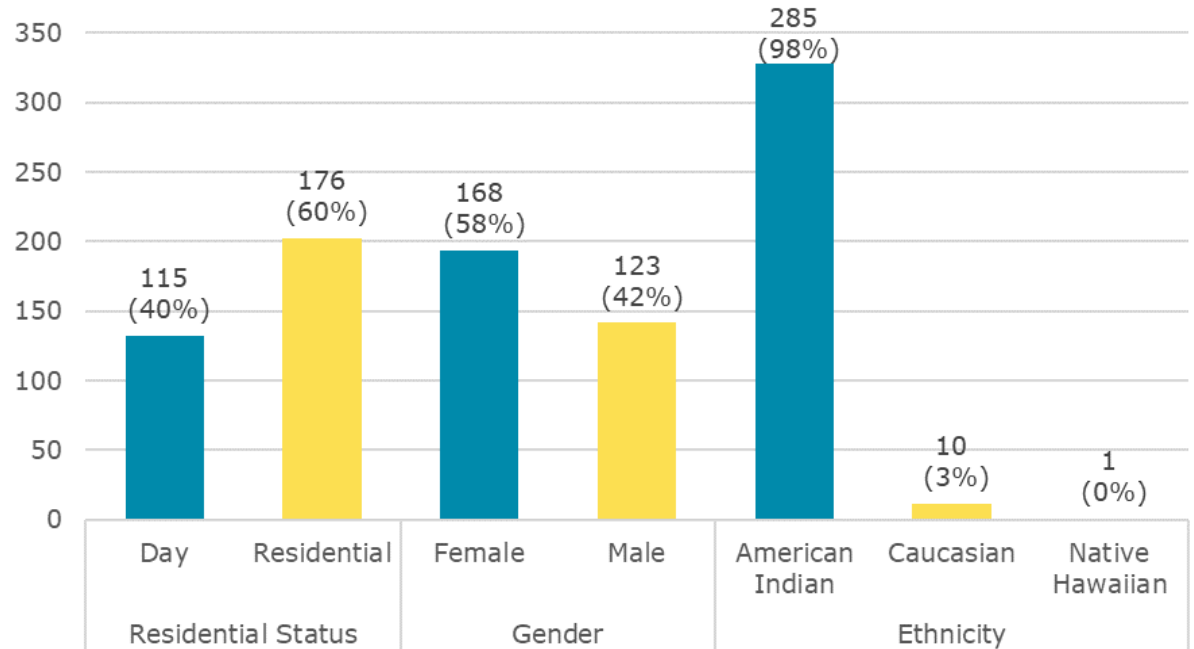


Student Count by Agency

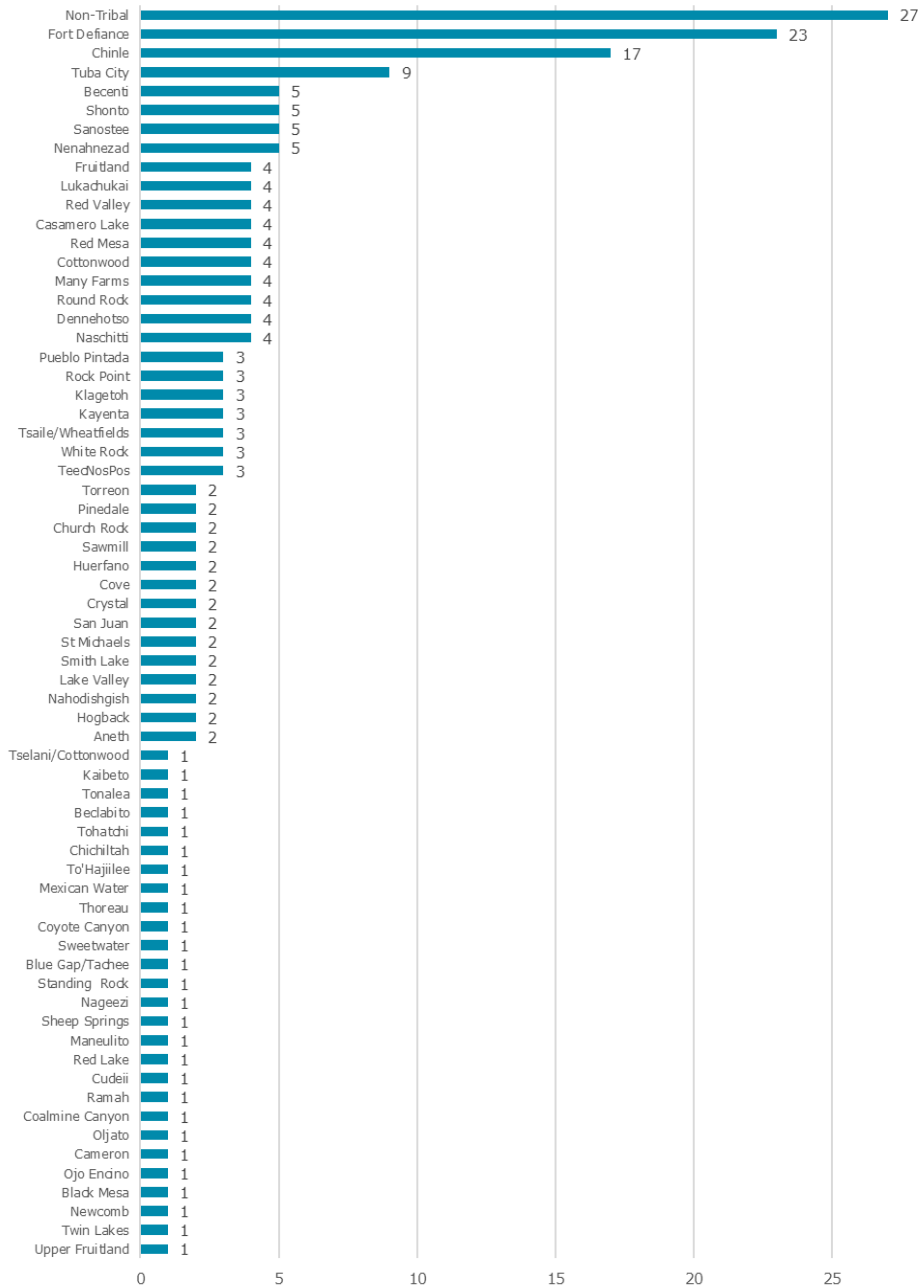


Student demographics by residential status, gender, ethnicity

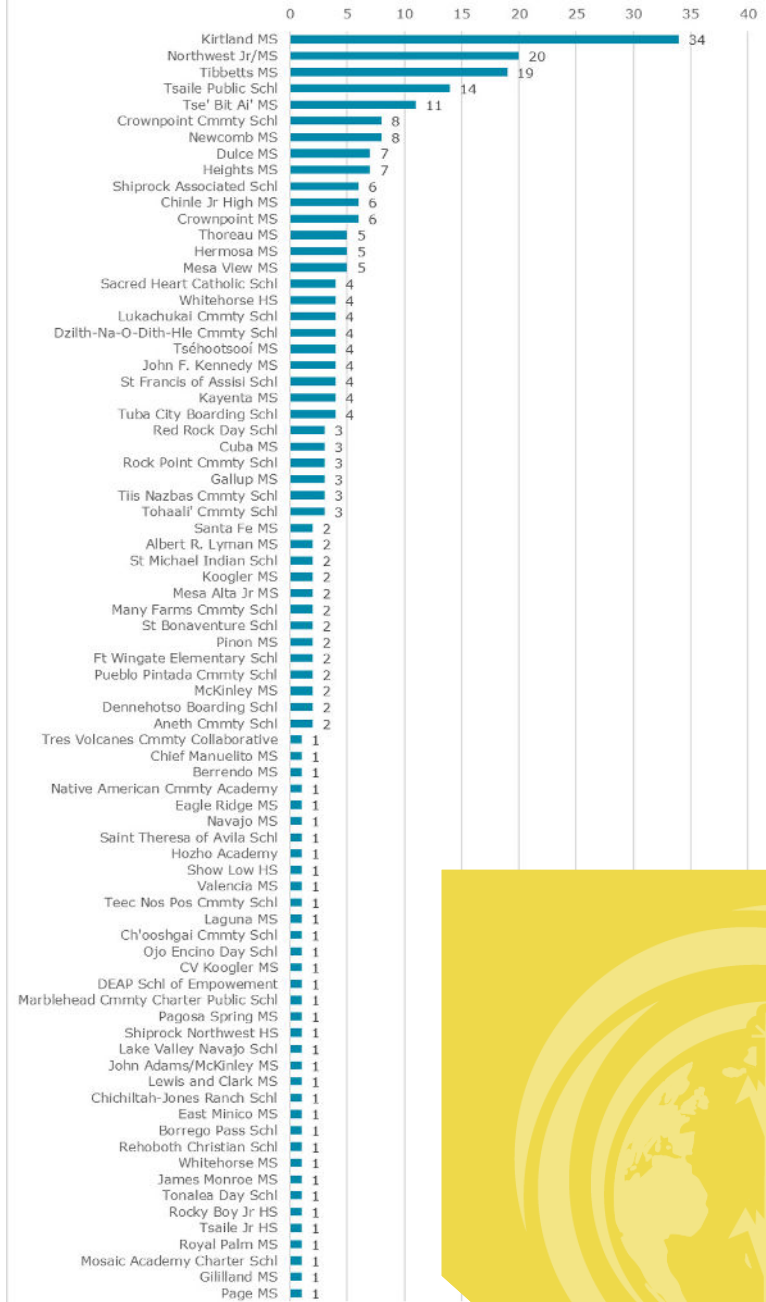
Student Demographics



Student Chapter

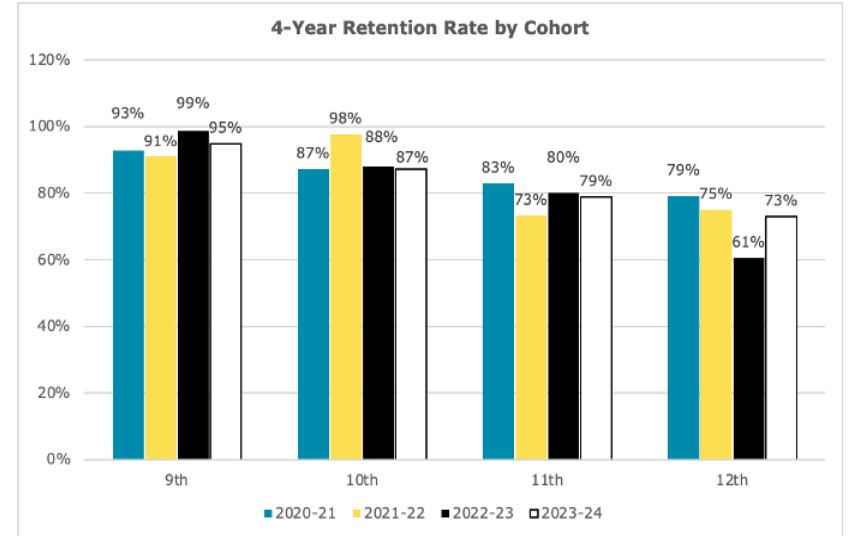
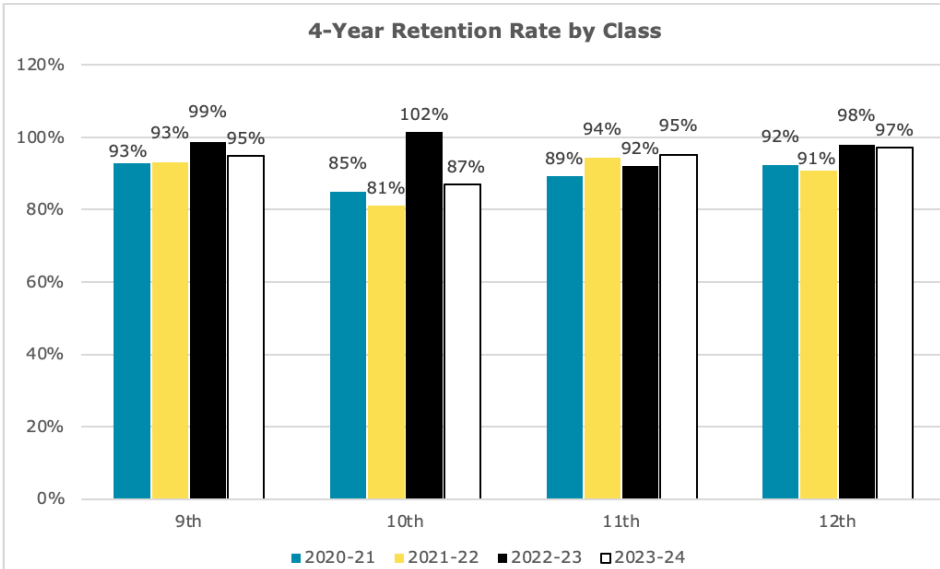


Feeder School



STUDENT RETENTION

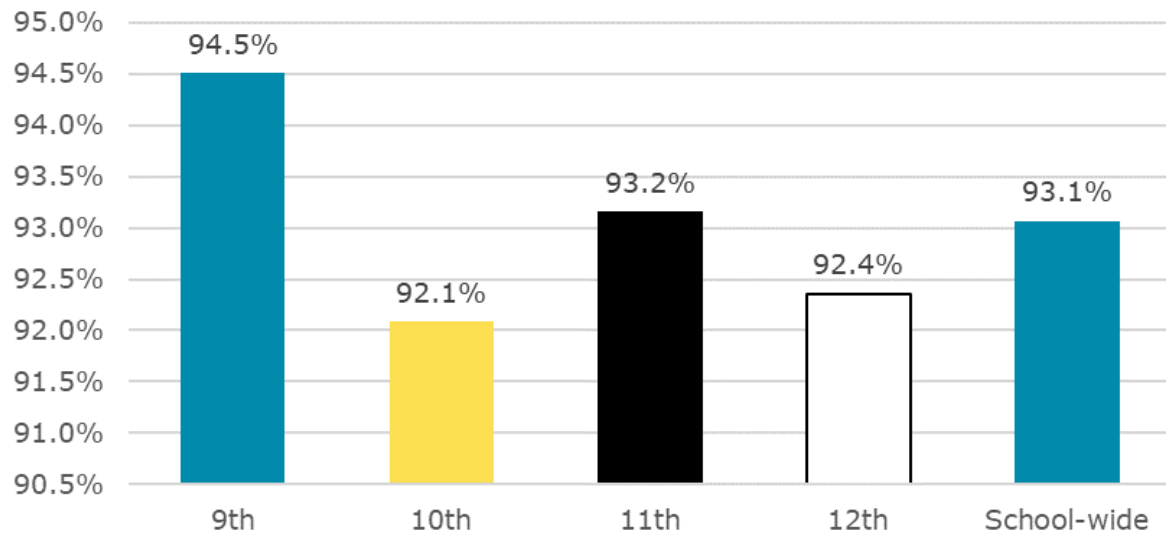
Throughout the 2023-2024 school year, Navajo Prep maintained high retention rates, particularly in the 9th and 10th grades, demonstrating a stable and supportive educational environment. The impressive retention rates in these lower grades indicate successful transition strategies and engagement efforts for new students. However, there is room for improvement in the 11th and 12th grades to ensure students remain engaged and supported through to graduation. Developing targeted intervention programs for students at risk of leaving in the upper grades could help increase overall retention rates.



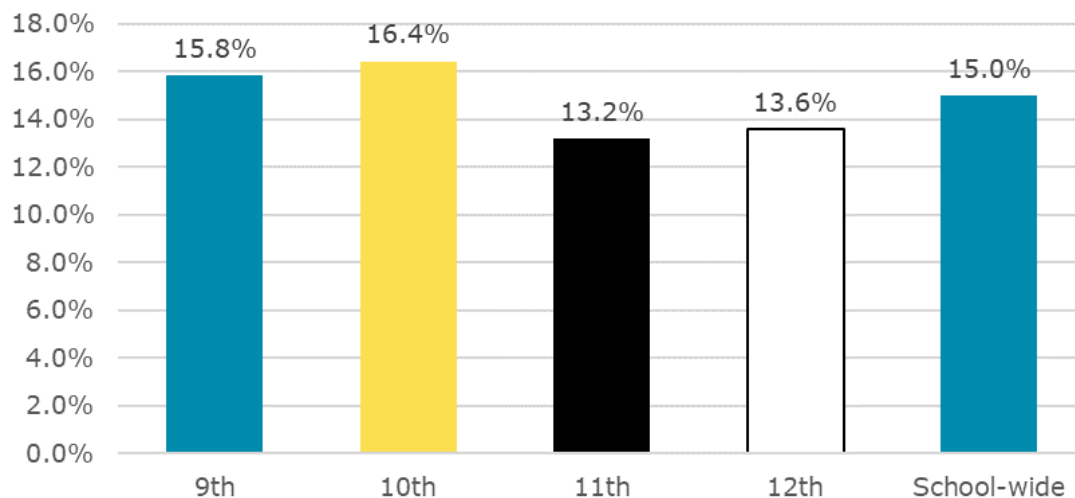
ATTENDANCE ANALYSIS

In comparison with the 22-23 school year, we have seen a .4% increase in overall student attendance. Additionally, there is a .9% increase with 9th grade students, a 1.6% increase for grade 10, and a .8% increase in grade 12. We saw a slight decrease of 1.5% in our grade 11 student attendance.

Attendance by Grade Level



Chronic Absenteeism by Grade Level



Under New Mexico law, a student is considered chronically absent if he or she misses 10% or more of school days during the academic year. In the 22/23 school year, the average Chronic Absenteeism rate is 39.22% for New Mexico students averaging 18 school days absent either excused or unexcused

SCHOOL PROGRAMS

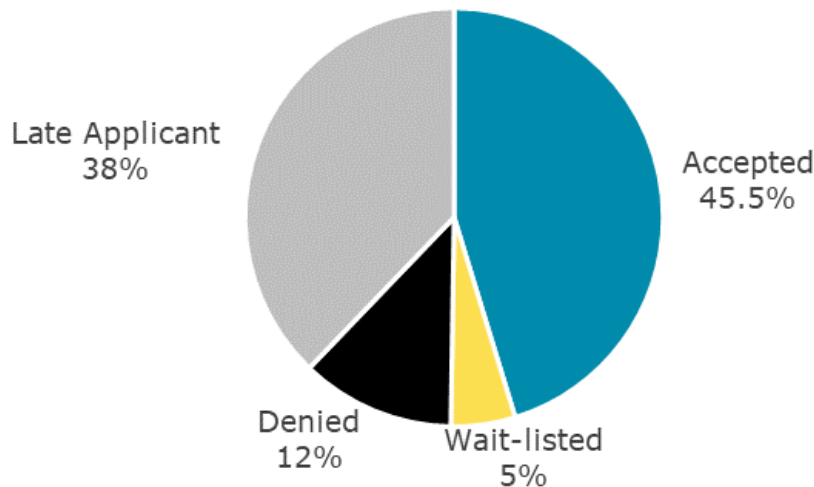
ADMISSION

Bee náásgóó nihi dziil - Strengths: From SY 2021-2022 to SY 2022-2023, the number of applications to Navajo Preparatory School increased by 55%. From 2023 to 2024, the number of applications increased by 38%.

Bee náásgóó nooséét - Areas for growth:

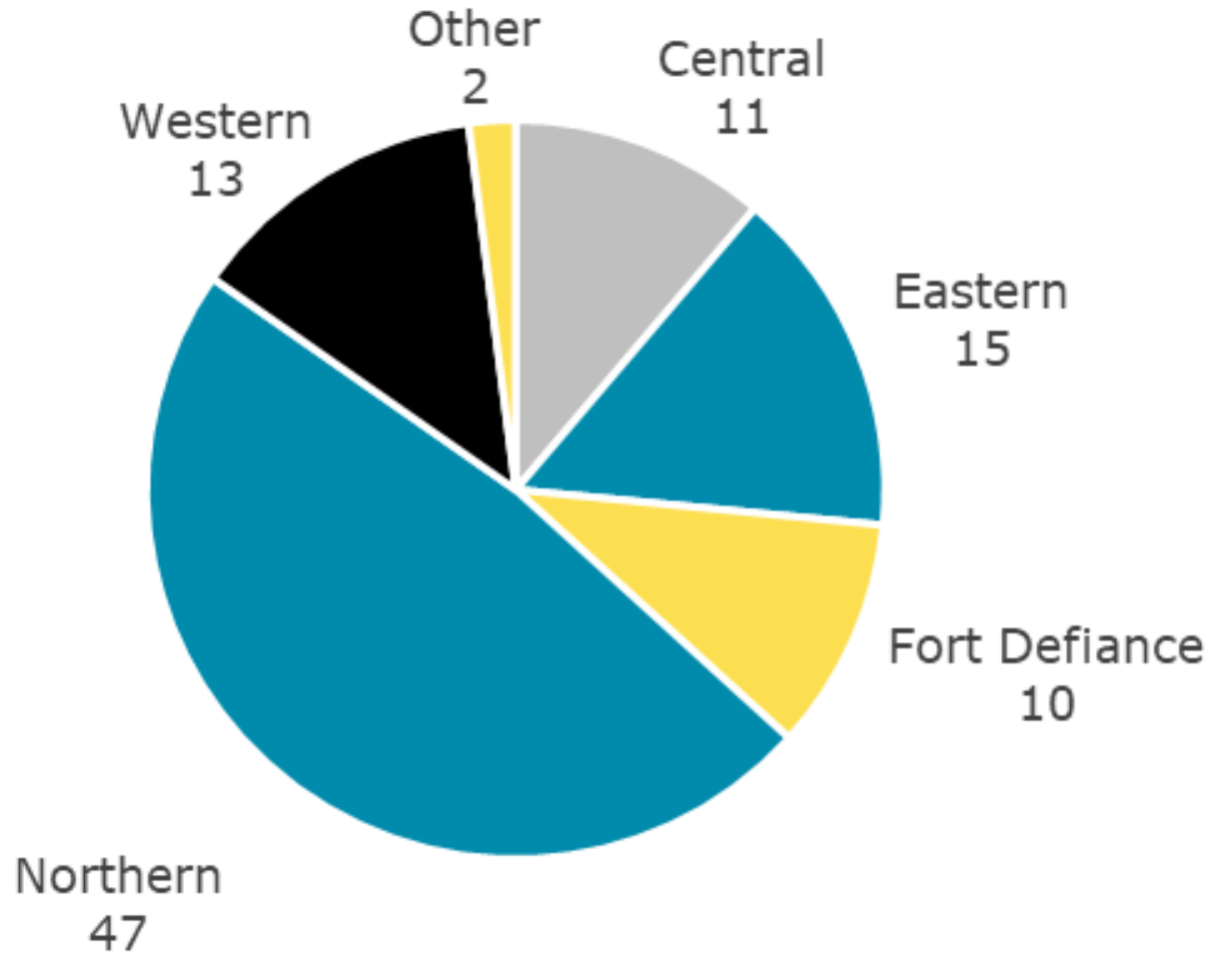
An opportunity for growth for admissions is to expand the application process to gather additional data regarding metropolitan city data of students applying from urban areas. In addition, admissions could collaborate with the Diné Bizaad Institute to develop a meaningful process to assess each applicant's background knowledge in Diné language and culture. Finally, admissions can use comparative data from year to year to determine which communities on Navajo are underrepresented and develop targeted outreach to schools and communities to support a diverse student enrollment.

Percent of Applicants Accepted, Wait-listed, Denied and Late Applicant





Number of Applications by Agency



ACADEMIC PROGRAM

ACADEMIC HIGHLIGHTS

Navajo Preparatory School has begun implementing the IB Middle Years Programme practices, which include criterion-based grading, unit plans, command term focus, and the incorporation of community and personal projects.

Courses have been restructured to ensure all students are instructed within the IB framework and philosophy

All seniors graduated with minimal interventions, thanks to the requirement for all seniors to begin their senior year 100% on track for graduation. The junior and senior seminar played a crucial role in preparing students for the components of the Atsá Exhibition.

Professional development led by the IB Coordinator and instructors provided growth opportunities for all staff, not just instructors.

INTERNATIONAL BACCALAUREATE

Bee náásgóó nihi dziil - Strengths:

Navajo Preparatory School has successfully implemented the Middle Years Programme (MYP) across the entire school, leading to a steady increase in candidates for the full IB Diploma and certificates. The introduction of the new Learning Management System, Toddle, along with new pedagogical policies, has significantly enhanced academic success. The utilization of Mock Exams for all seniors has effectively prepared them for external IB examinations.

Additionally, the school has designed and implemented a comprehensive two-year Diné Language curriculum, with the first cohort completing the program successfully.

Bee náásgóó nooséét - Areas for growth:

To further strengthen our programs, we aim to achieve successful authorization for the MYP and evaluation for the Diploma Programme.

Continuous reflection and revision of the written curriculum in both the MYP and DP across all subject areas are necessary. Establishing a consistent feedback loop between students and teachers will enhance the learning experience.

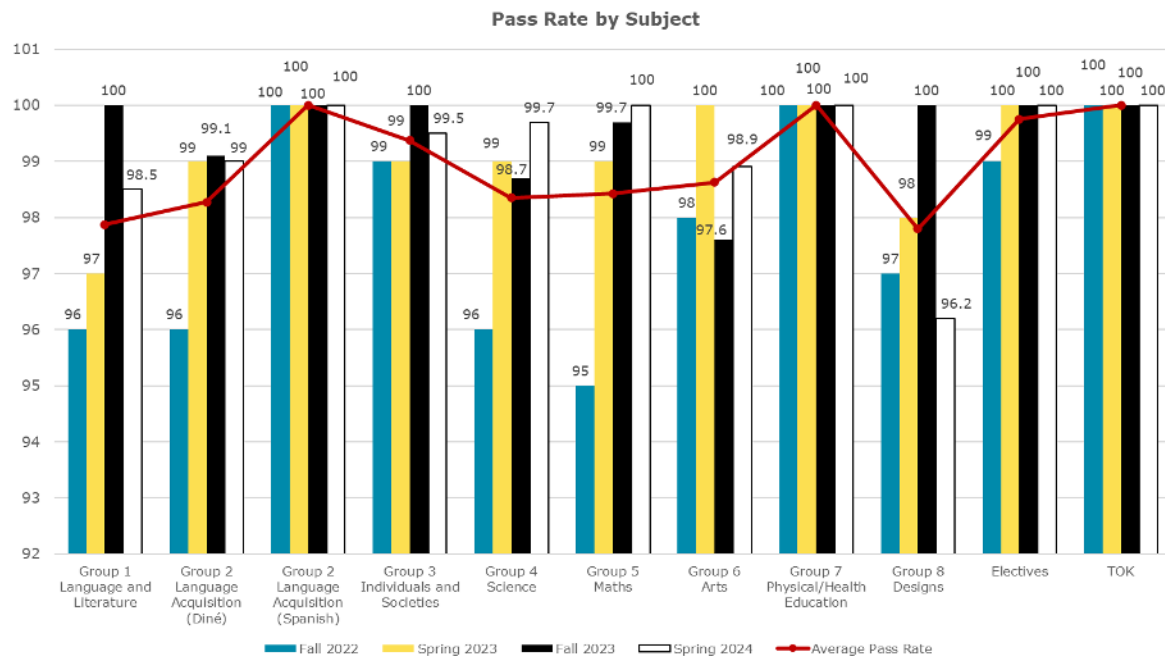
Moreover, promoting horizontal alignment across subject groups with opportunities for collaborative planning and interdisciplinary teaching and learning remains a key focus.



STUDENT ACADEMIC PROGRESS



In a two-year analysis of pass rates by subject, there is a consistent increase in subjects passed in the 23/24 school year in comparison with the 22/23 school year data.



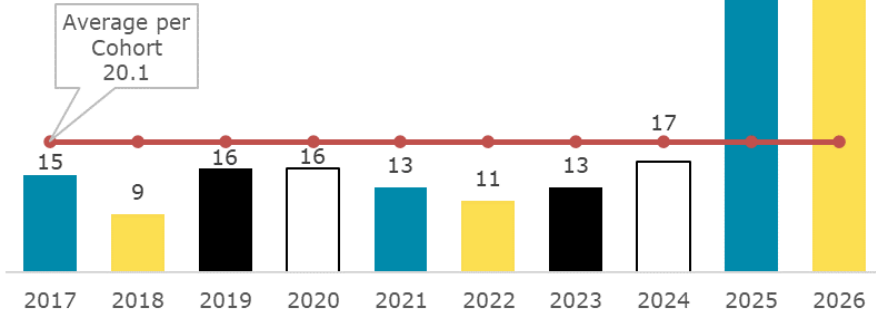
Bee náásgóo nihi dziil - Strengths:

The creation of the Interventionist position has provided targeted support for students needing additional academic support. Additionally, the implementation of the Academic Intervention Support System (AISS) has facilitated better communication between teachers and interventionists regarding student needs and accountability.

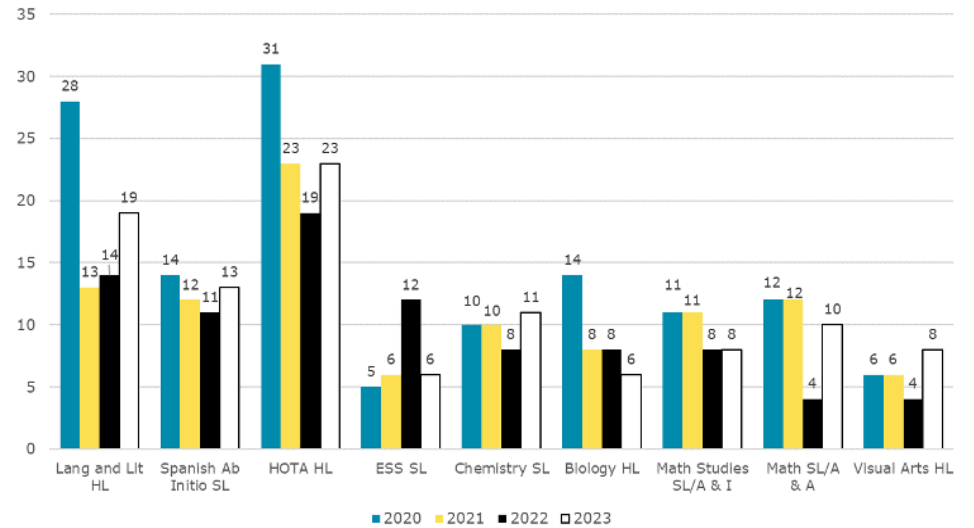
Bee náásgóo nooséét - Areas for growth:

There is a need for consistent implementation of the AISS procedures by faculty. Furthermore, the tutoring program could be better utilized for after-school support through increased communication between teachers and tutors.

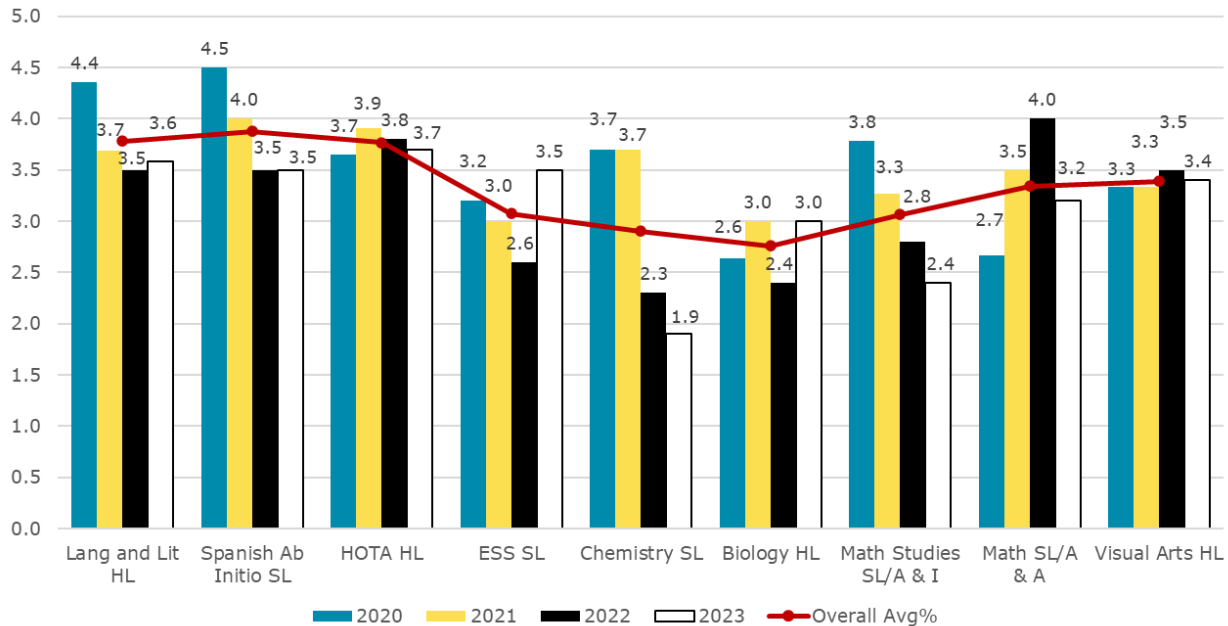
IB Diploma Programme Number of Candidates 2017-2026



Number of IB Exams



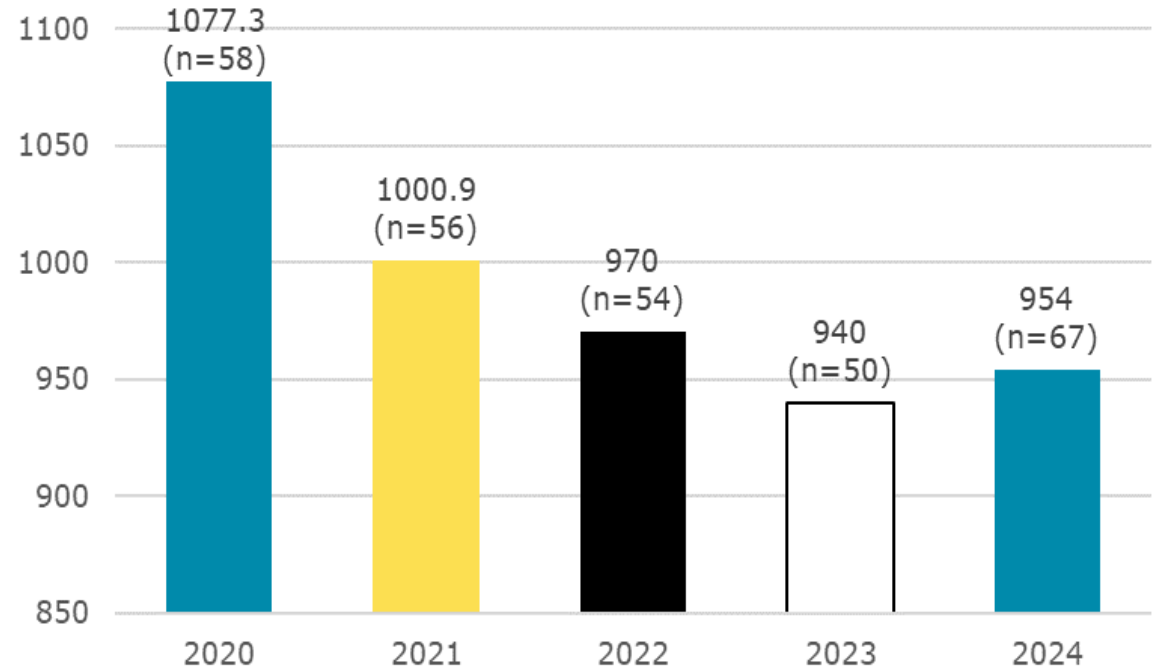
IB Exam Score Data Average Percent



SAT SCORES

While we are still focusing on IB Exam results as our measure of progress, it is encouraging to see an increase in the average scores of our 2024 graduating class in regard to the SAT. All students took the SAT in this cohort with no students taking the ACT this year.

SAT Scores by Grad Year Cohort



STUDENT INTERVENTION PROGRAM

New Mexico Average SAT score: **976** (2022)

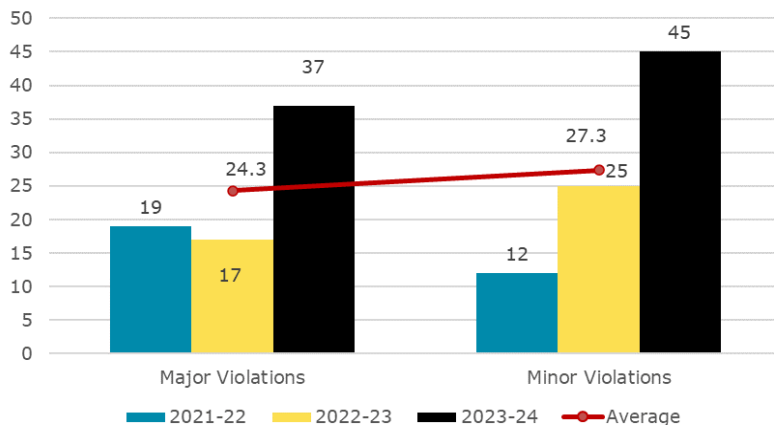
Average SAT score for **American Indian students** in New Mexico: **866**

41% of Navajo Prep students scored proficient on the **English Reading and Writing SAT Test**

Navajo Prep Average Math SAT Score: **463**

20% of Navajo Prep students scored **proficient on the Math SAT Test**

Discipline Data



Bee náásgóó nihi dziil - Strengths:

Navajo Preparatory School has a low number of violations for a high school, indicating a well-maintained and disciplined environment. Positive student behaviors are evident throughout the campus, reflecting the effectiveness of the intervention programs in place.

Bee náásgóó nooséét - Areas for growth

Consistent implementation of the Academic Intervention Support System (AISS) procedures by faculty remains an area for improvement. Enhancing the utilization of the tutoring program for after-school support through improved communication between teachers and tutors will strengthen the overall support system for students.

National average English Reading and Writing SAT Score: **488**

National average Math SAT Score: **466**

National average SAT Score: **1050**

COLLEGE GUIDANCE

Class of 2024 College Matriculation

Arizona State University - Downtown Phoenix

Arizona State University - Tempe

Colorado State University - Fort Collins

Columbia University

Eastern Arizona College

Emory University

Fort Lewis College

Institute of American Indian Arts

Metropolitan State University of Denver

Massachusetts Institute of Technology

New Mexico Highlands University

New Mexico State University

Northeastern University

Northern Arizona University

Pennsylvania State University

Rice University

San Juan College

Seattle University

Southeastern Oklahoma State University

St. Edward's University

Stanford University

Tulsa Community College

University of Alaska Fairbanks

University of Arizona

University of Denver

University of Nevada - Las Vegas

University of New Mexico

University of Portland

University of Rochester

University of Southern California

University of Utah

Washington State University



97%
college acceptance



\$2.2M
total scholarships
awarded





Bee náásgóó nihi dziil Strengths:

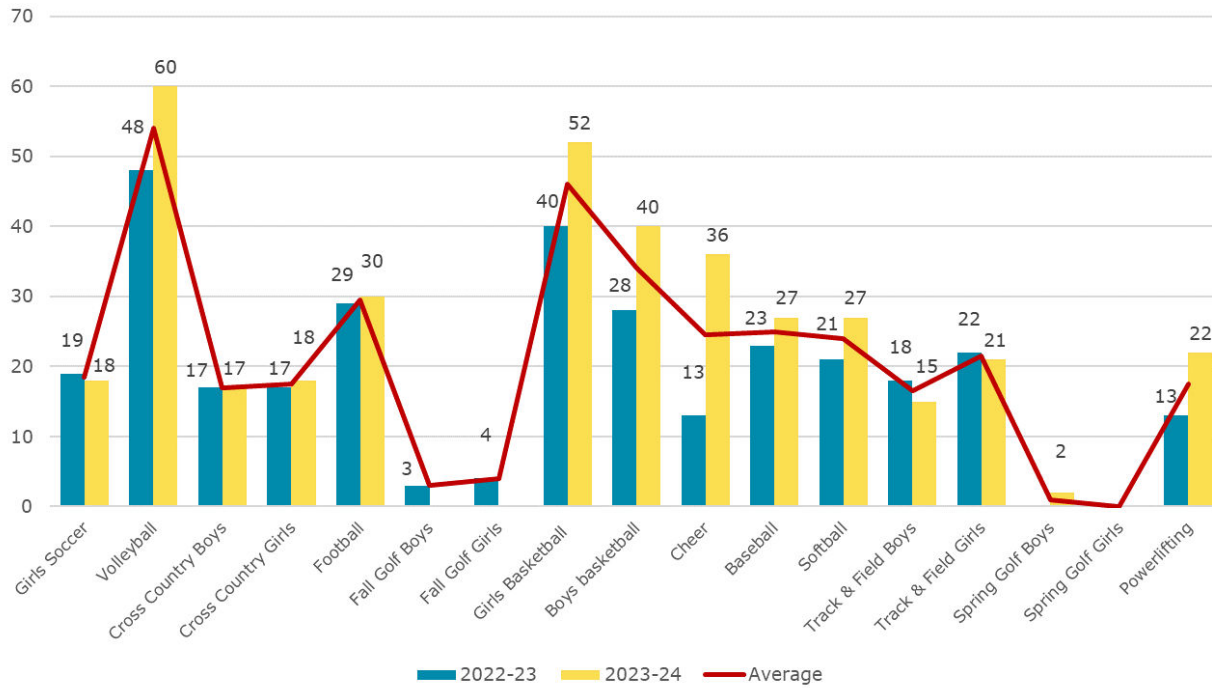
Navajo Preparatory School has shown strong participation in sports like volleyball and girls basketball, with high numbers over the past two years. The GPA data reflects impressive academic performance among student-athletes, with several sports achieving an average GPA above 3.5. This balance between academics and athletics highlights the dedication and capability of our students.

ATHLETIC PARTICIPATION

Bee náásgóó nooséet **Areas for growth:**

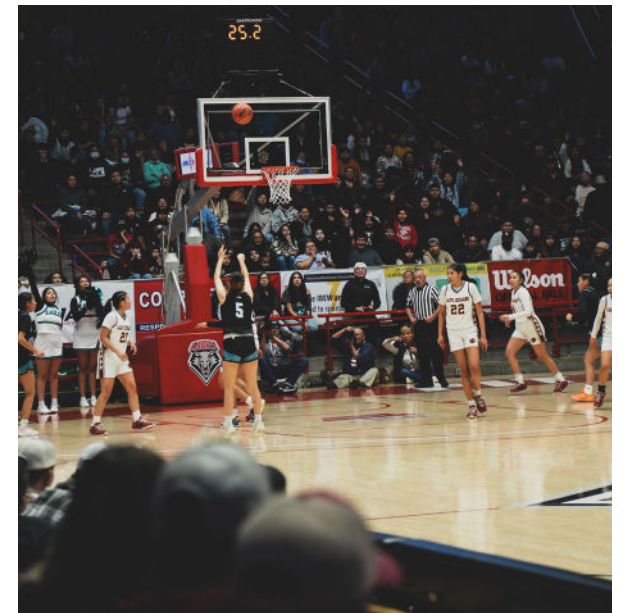
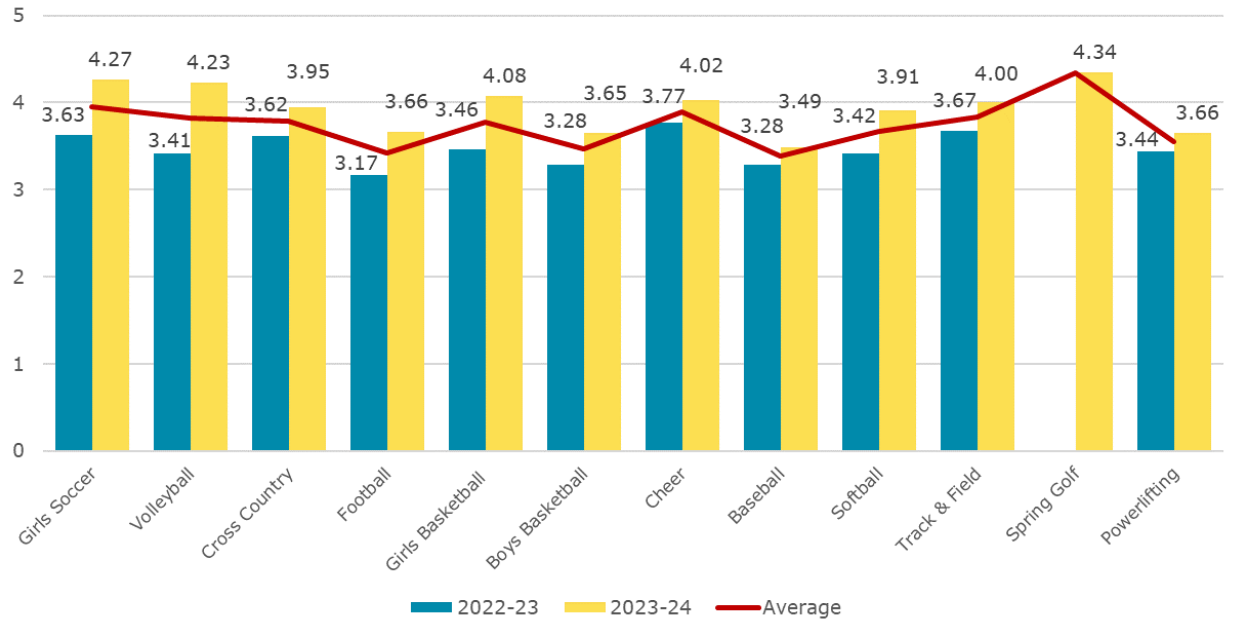
Some sports, such as baseball and certain spring sports for girls, have lower participation rates, indicating an opportunity to boost engagement. Improving academic performance in sports with GPAs closer to the average will ensure all student-athletes receive the support they need to excel both on the field and in the classroom.

Participants by Sport





GPA by Sport



Yideeskáágóó Naat'áanii

Bee náásgóó nihi dziil - Strengths:

In 2024, twelve students were awarded the Navajo Nation Seal of Bilingual Proficiency. Of those twelve students, seven were Navajo Prep students. This means that 58% of all Navajo Navajo Bilingual Seal recipients were at Navajo Prep. Diné language and culture is the foundation of all students' experience at Navajo Prep. All students take Navajo Language and Culture coursework. This year was the second year of expanding Diné language course offerings to include Diné material arts. In this class, students learn to process, card, and spin wool to weave traditional Diné tapestries. Our program goal is to develop proficiency but we are giving the students the skills to be lifelong learners.

The Class of 2024 completed four years of Navajo language and culture coursework. While 44.9% of the Class of 2024 started their senior year at “approaching” level, Student assessment scores show growth. At the start of the Fall semester, 47% of the Class of 2024 scored developing, competent, and proficient. By the end of the spring semester, 69% of students in this cohort demonstrated proficiency levels of developing, competent, and proficient.

Diné Bizaad Institute

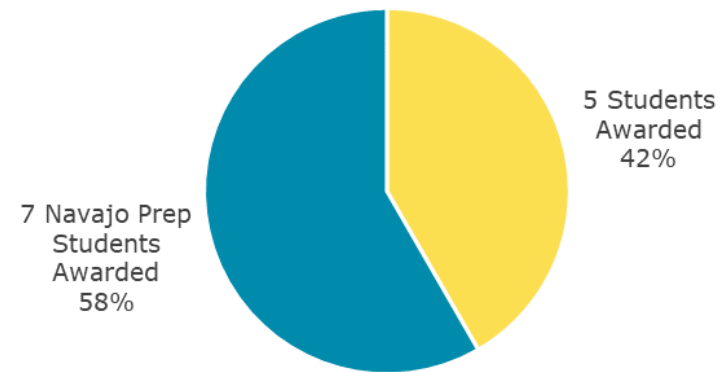
NAVAJO CULTURAL PRESERVATION

Bee náásgóó nooséét - Areas for growth:

As Navajo Prep further develops the Diné Bizaad Institute, the school can take steps to ensure that Navajo language is prevalent across campus. This will encourage students and staff to speak in Navajo and communicate on a more personal level. The Diné language and culture program can share Navajo language and culture across the communities we serve by offering opportunities for students to connect to communities across the Navajo Nation and practice language and culture as a form of Yideeskáágóó Naat'áanii.

Navajo Nation Seal of Bilingual Proficiency:

Twelve Students Awarded Navajo Nation Seal of Bilingual Proficiency



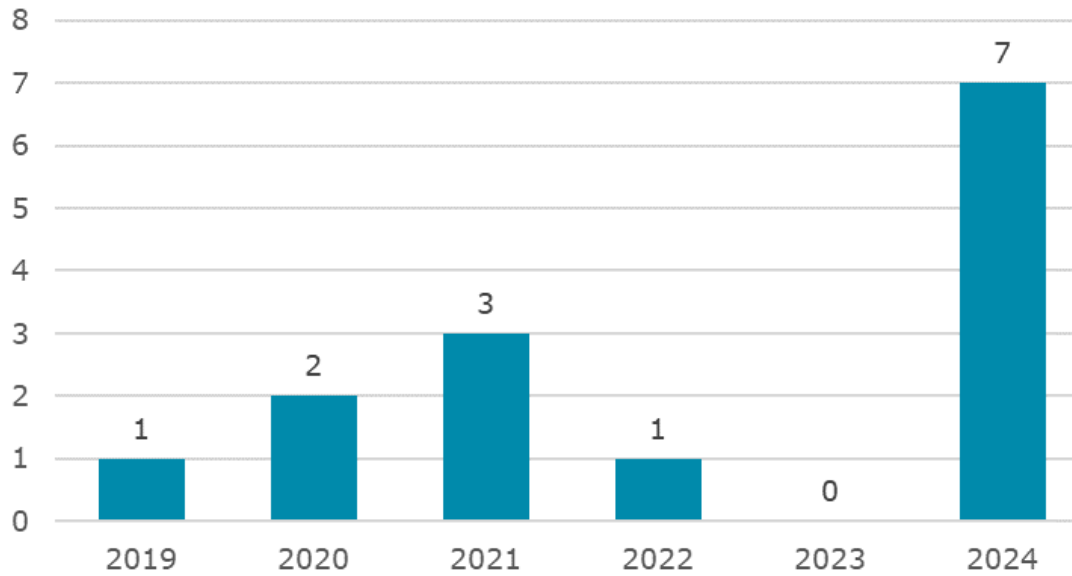
The Diné Bizaad Institute

(DBI) has developed internal assessments that guide the vertical alignment and transitions between the Diné Language & Culture (DLC) courses from DLC I-IV. Per the Department of Diné Education (DODE), students partake in the Diné Language Proficiency Assessment (DLPA), Oral Navajo Language & Culture-Test-Standards based Assessment (ONLC-T-SBA), and the Navajo Nation Bilingual Seal Assessment. DBI creates internal assessments conducted at the beginning, middle, and end of the year as part of the DLC course assessments.

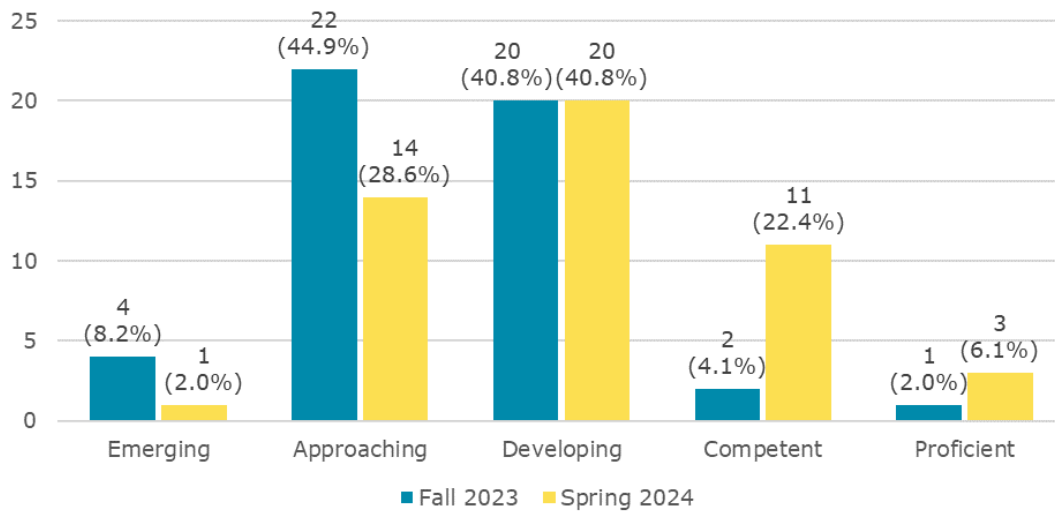
Navajo Nation Seal of Bilingual Proficiency

Since 2019, Navajo Preparatory School has made it a strategic goal to prepare students for the Navajo Nation Seal of Bilingual Proficiency

Navajo Nation Seal of Bilingual Proficiency



Diné Language Proficiency Assessment Student Scores for the Class of 2024 by Number of Students and Percentage



STUDENT LIFE & WELLNESS PROGRAM

Student Life and Wellness includes the residential program, the school-based health center, security and the after school program.

RESIDENTIAL

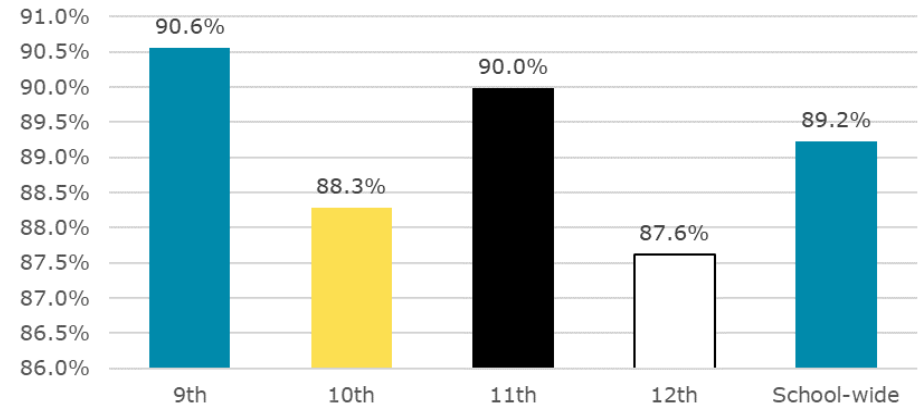
Bee náásgóó nihi dziil - Strengths:

The residential program provides a home-like environment where students thrive. There are five student homes on campus, and 176 students live on campus in the 5 or 7-day residential program. The program strives to ensure that students feel cared for and works to develop a culture of love and belonging on campus. Staff are trained in trauma-informed practices and provide support to meet student needs. The program provides for the foundational needs of all students and supports their growth and progress on campus.

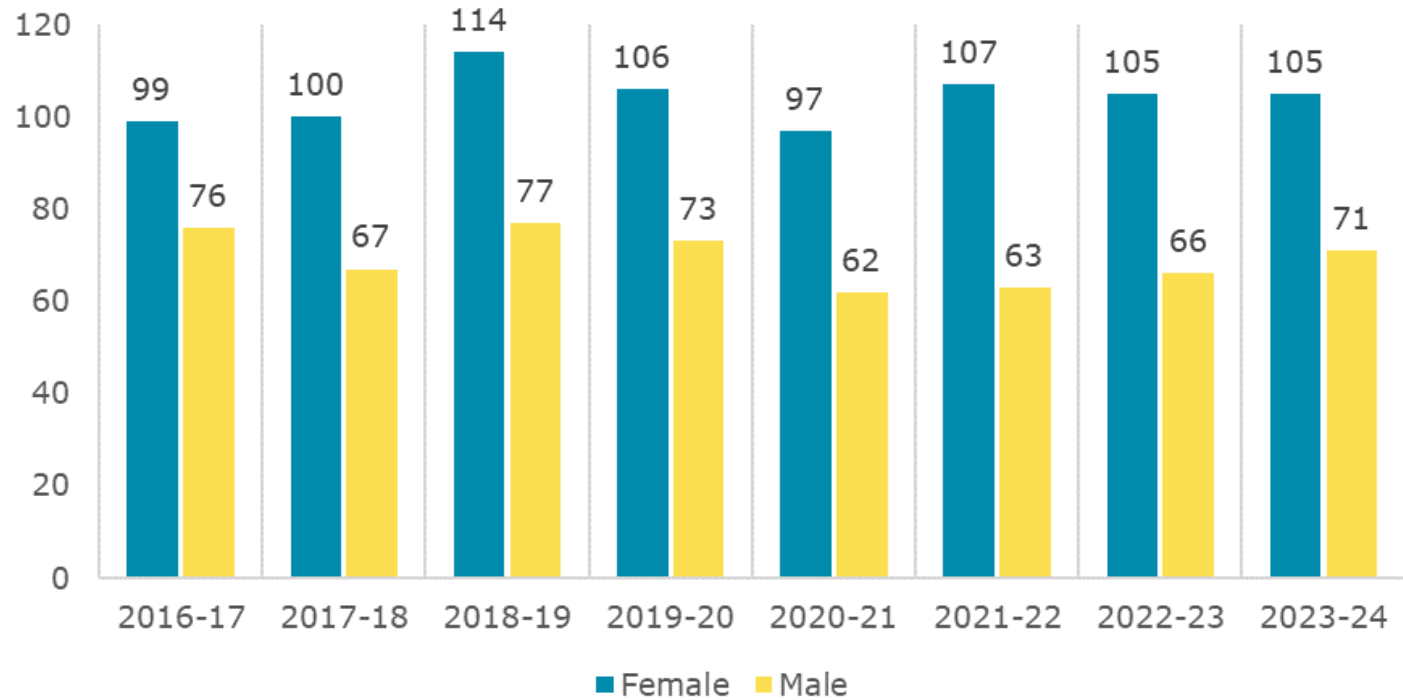
Bee náásgóó nooséet - Areas for growth:

In 2024, the school will open a 6th student home on campus. As the residential program expands, additional staffing is required.

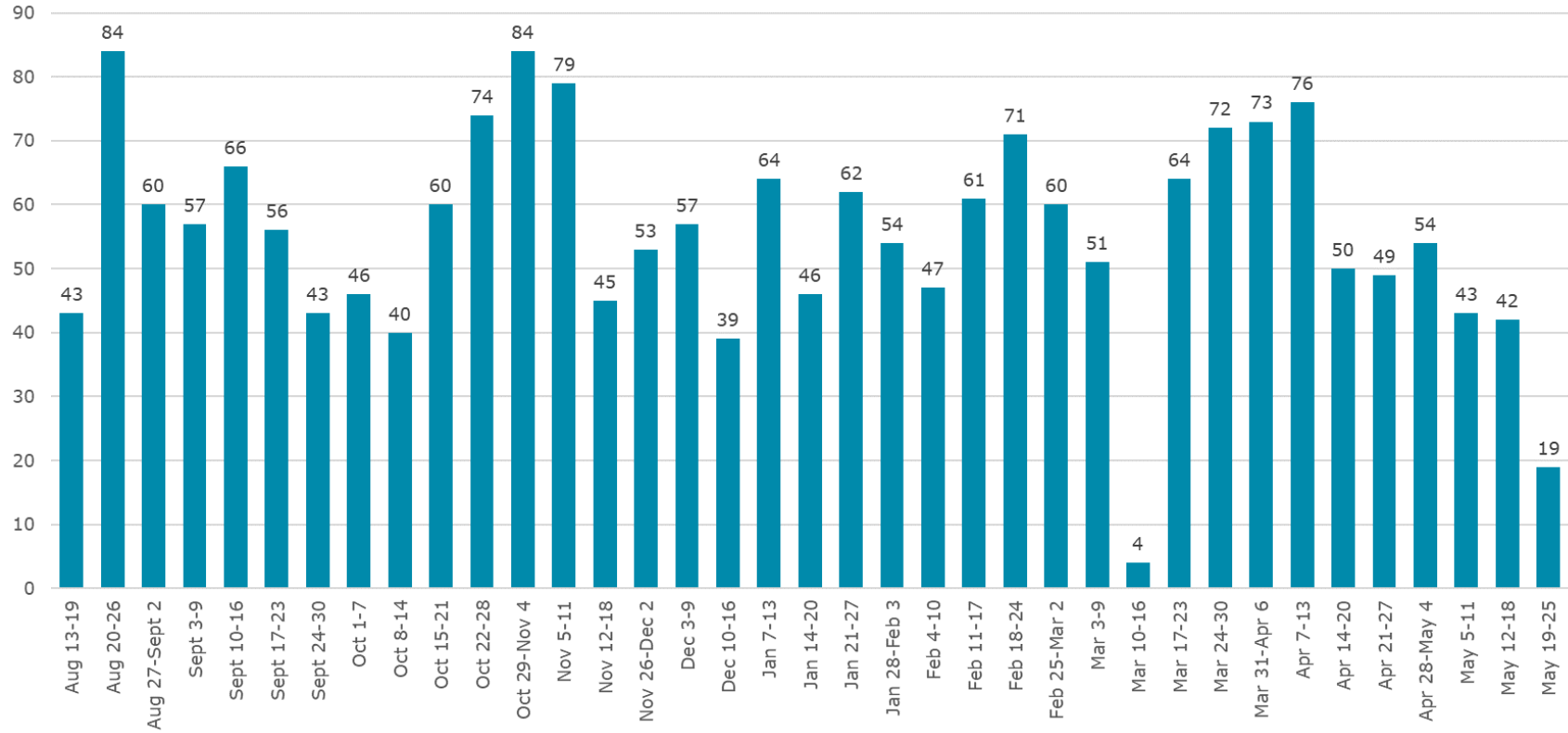
Residential Attendance by Grade Level



Residential Student Count by Year

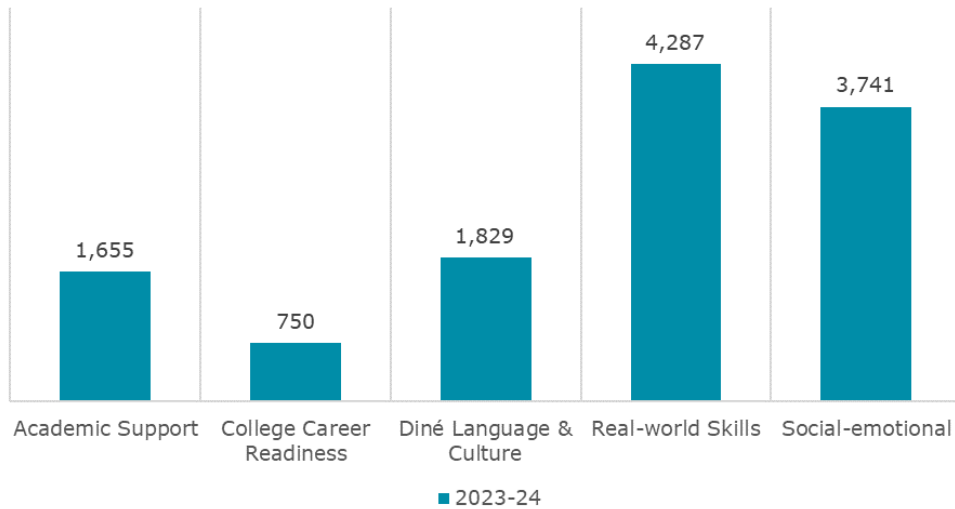


Seven Day Student Participation



AFTER - SCHOOL PROGRAM

Number of Hours Offered by Program Goal



Bee náásgóó nihi dziil - Strengths:

The after-school program provides a variety of activities to support student interests. The program provides opportunities for students to explore physical health, college and career initiatives, cultural inclusivity, and provides skill-building opportunities. The after-school schedule is structured and intentionally designed to provide students with many different opportunities. Our after-school coordinator, Teahonna James-Belin was named an After-School Ambassador and works to engage students, families, and communities. The program bridges the residential and academic experiences of students.

Bee náásgóó nooséét - Areas for growth:

An area of growth for the after-school program is developing systems to ensure attendance is accurate and provides meaningful data to inform school-wide planning. Another area of growth is to increase the number of activities that are available to community members.

Dr. McKenzie Taylor School Based Health Center

Bee náásgóó nihi dziil - Strengths:

The School Based Health Center includes the school nurse, health assistant, student support coordinator, and student support specialist. This team of health professionals offer resources and support for physical and behavioral health, and social and emotional support. Staff credentials include masters of social work, RN, and mental health counselor. Staffing also includes a weekly visit from a physician from Northern Navajo Medical Center. Across the campus, all staff have been trained to identify indicators that may affect student adolescent development. There is a referral system in place to ensure that all students who need support are followed up within a timely manner. To support social and emotional wellbeing, students met with counselors a total of 589 times throughout the school

STUDENT VISITS

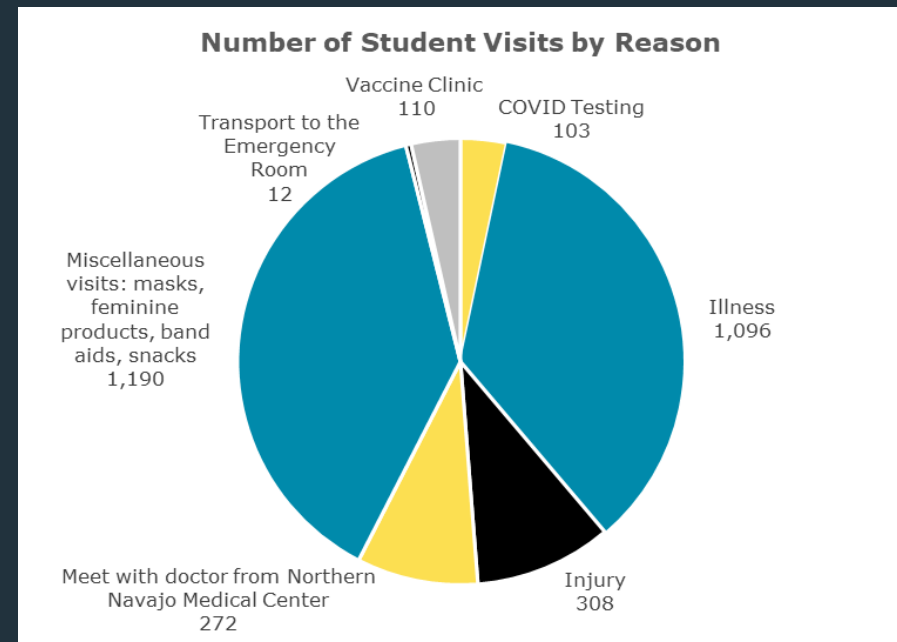
3091

INJURY

308

Bee náásgóó nooséét - Areas for growth:

Improve wrap-around services by contracting with a psychologist to provide higher level care for students who need additional support beyond the scope of school-services this year



A photograph of a classroom or media room. In the foreground, a large white text overlay reads 'SAFETY & SECURITY'. The background shows several people, some sitting at desks and others standing. There are cameras on tripods, a large screen displaying a person's face, and various pieces of equipment. A poster on the wall reads 'AGNOS WHO WILL YOU CALL ON WHEN NO ONE CAN HEAR YOU'.

SAFETY & SECURITY

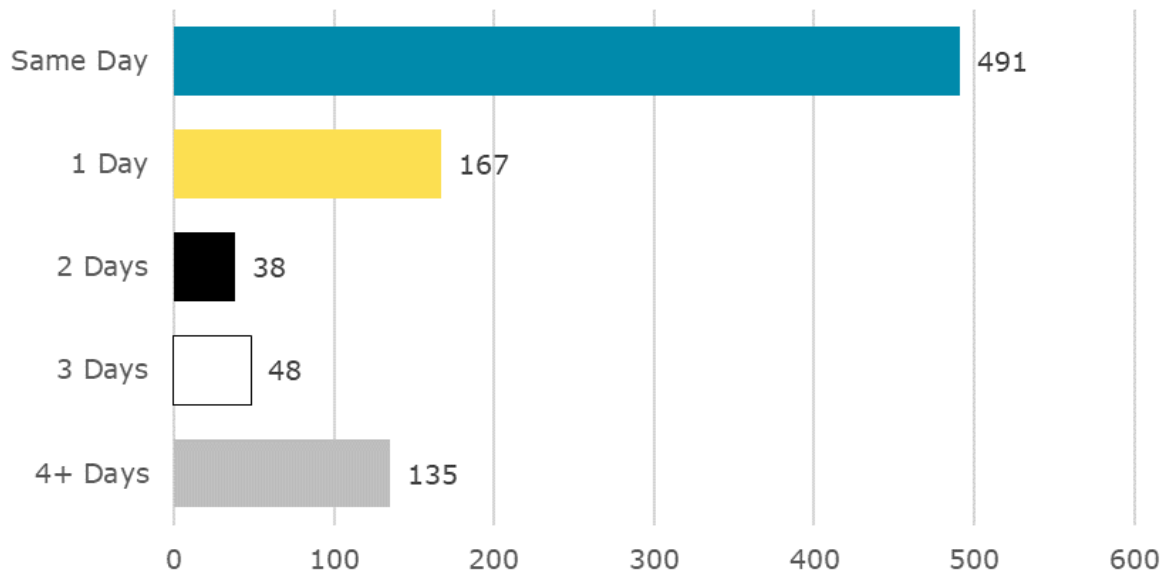
Bee náásgóó nihi dziil - Strengths:

This year, Navajo Preparatory School completed the security manual and updated the Continuity of Operations Plan (COOP), providing staff with clear policies and procedures for navigating school operations. The implementation of Ruvna, a digital accountability system, ensures accurate student and staff counts during emergencies, enhancing safety during both academic and residential hours. The school also established a partnership with the Farmington Police Department to further support school safety.

Bee náásgóó nooséét - Areas for growth:

There is a need to implement scenario crisis training that includes lockdowns, shelter-in-place, reverse evacuation, and reunification procedures. Enhancing professional development for staff to better prepare them for de-escalating conflicts and managing potential emergencies on campus will also contribute to a safer school environment.

Time to Complete Work Orders



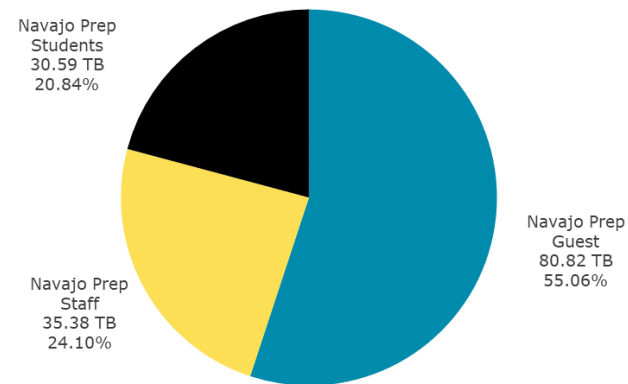
Bee náásgóó nihi dziil - Strengths:

Navajo Preparatory School resolves the majority of work orders on the same day, ensuring efficient response times. This quick turnaround demonstrates effective management of tasks and resources.

Bee náásgóó nooséet - Areas for growth:

There is a need to better manage the number of work orders and tickets to further improve efficiency. Additionally, optimizing resource usage across the campus can enhance overall operations.

Percent Usage



LAPTOP AGE OVERVIEW

The chart illustrates the age of laptops currently in use, ranging from mid-2017 models to the latest ones from 2023.

OLDEST DEVICES

The oldest devices in use are a 13-inch Retina MacBook Pro and an iMac Intel, both from mid-2017, highlighting some long-serving technology still in operation.

RECENT ACQUISITIONS

The newest additions include the MacBook Pro (16 inch, Nov 2023) and Mac mini (2023), demonstrating ongoing updates to the school's technology inventory.

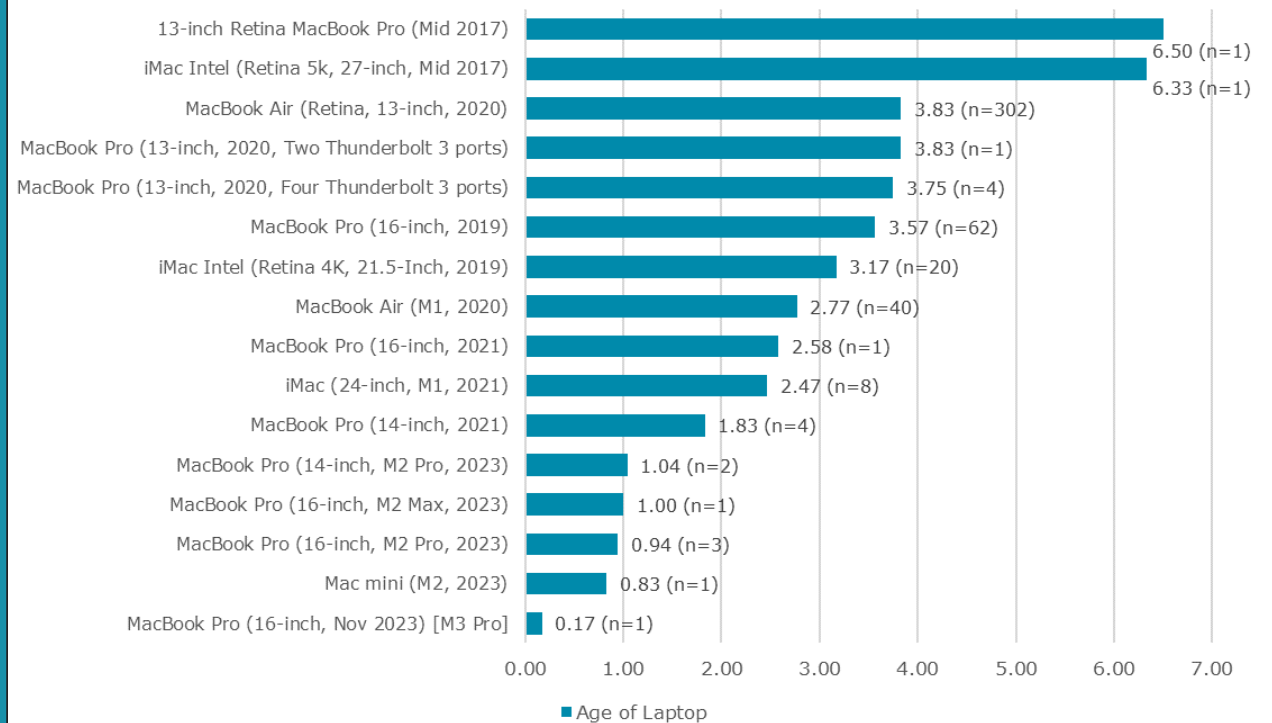
Bee náásgóó nihi dziil - Strengths:

The data shows that a significant portion of laptops at Navajo Preparatory School are relatively new, with many devices purchased in the last three years. This demonstrates a commitment to maintaining up-to-date technology for both students and staff, ensuring access to current hardware that supports effective learning and teaching.

Bee náásgóó nooséét - Areas for growth

While there is a strong presence of newer laptops, some older models from 2017 are still in use, which may need to be replaced to ensure optimal performance. Additionally, balancing the distribution of laptops to ensure all users have access to the latest technology will further enhance the overall educational experience.

Age of Laptop by Year



FOOD SERVICE

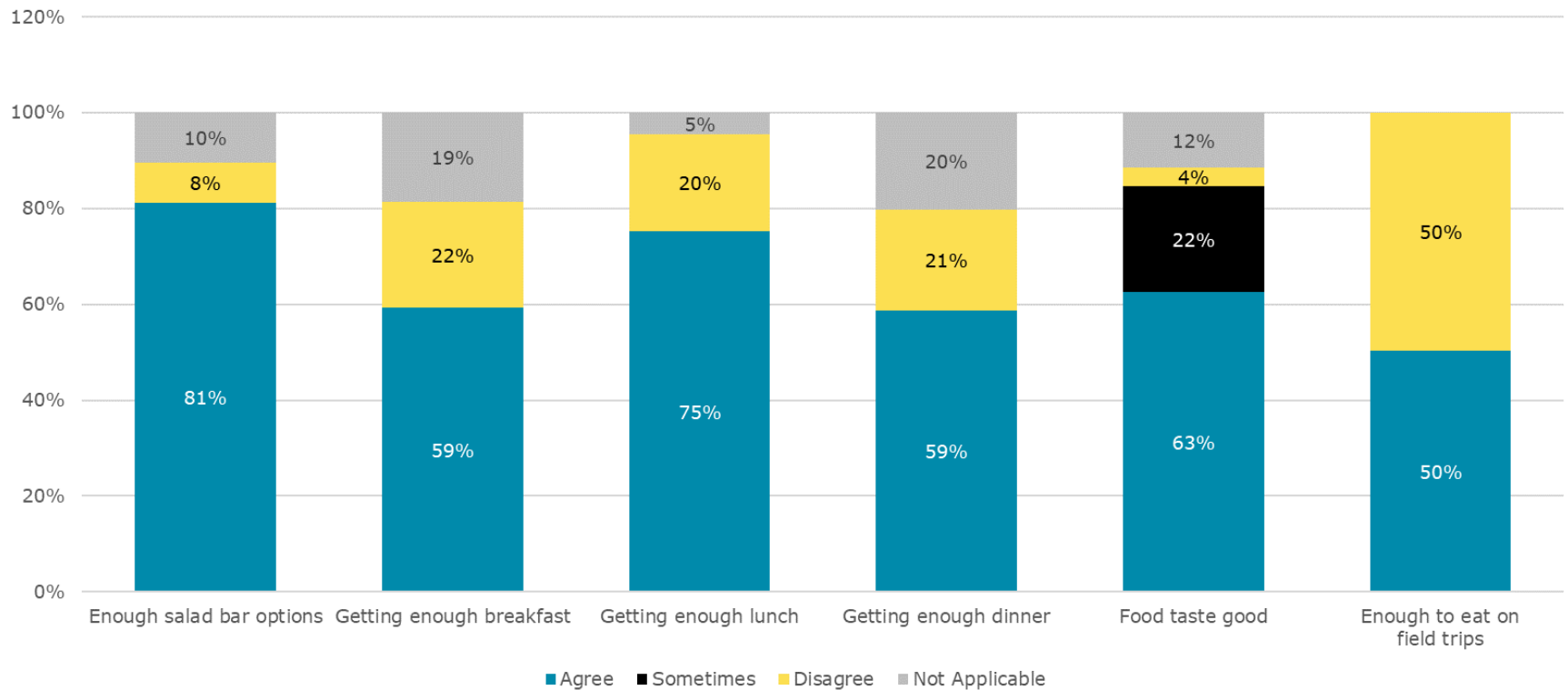
Bee náásgóo nihi dziil - Strengths

The student survey results show high satisfaction with the salad bar options and the amount of lunch provided. A majority of students also find the food to taste good.

Bee náásgóo nooséét - Areas for growth

There is room for improvement in ensuring students get enough breakfast and dinner. Increasing the variety and availability of food during field trips can also be enhanced.

Student Survey Results



TRANSPORTATION

Bee náásgóó nihi dziil - Strengths

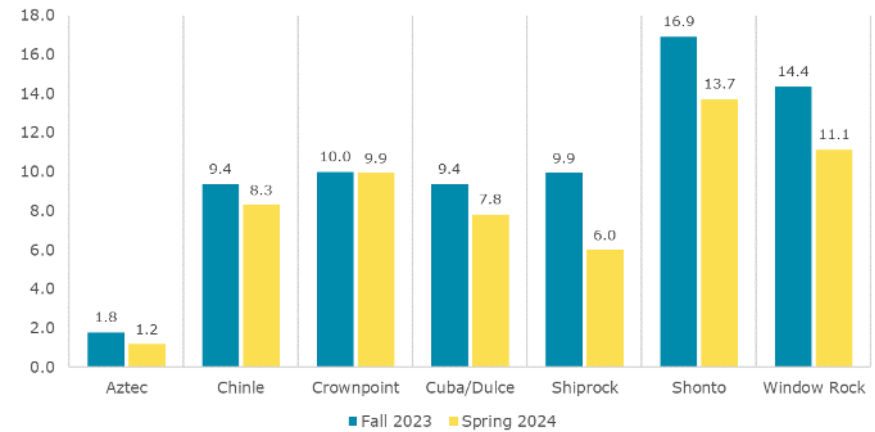
The data shows strong and consistent ridership in Shonto and Window Rock, indicating a reliable transportation system.

Bee náásgóó nooséét - Areas for growth

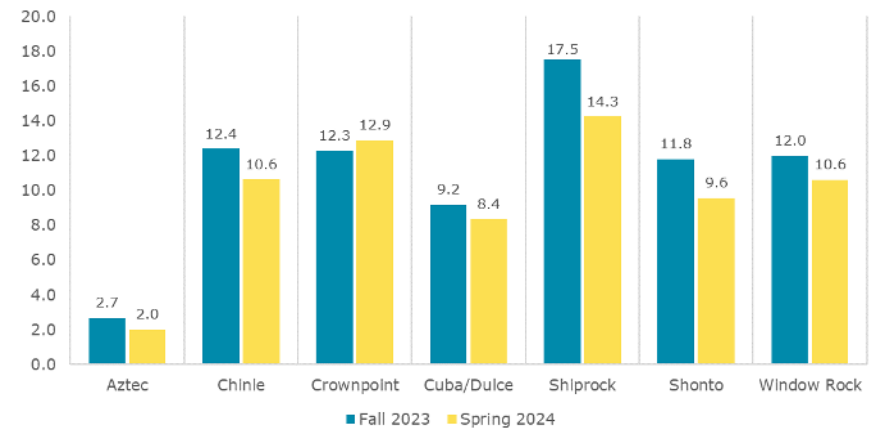
Ridership in Aztec and Chinle has decreased from Fall 2023 to Spring 2024. Addressing the reasons for these declines is necessary.



Average Ridership by Drop off Location



Average Ridership by Pick up Location





Bee náásgóó nihi dziil **Strengths:**

Navajo Prep hosts cohort specific family days, monthly Parent Advisory Council meetings, and Indian Education Council meetings. The school seeks feedback on policy revisions and hosts on-campus events for families to attend.



PARENT ENGAGEMENT

Bee náásgóó nooséét Areas for growth:

One area of growth for parent engagement include creating family resource pages on the website to increase accessibility of important information. Another priority is to increase the number of family members who attend Parent/Guardian Advisory Council and Indian Education Council.



**NAVAJO
PREPARATORY
SCHOOL**