



**Navajo Preparatory School**  
IB World School

---

---

---

---

---

---

---

---

**What is the Diploma Programme?**

- 2-year comprehensive college preparatory programme
- Classes are focused on the interconnectedness between subjects with an international mindset
- Classes can be used for college credit
- Multiple ways to demonstrate mastery
- Internationally sanctioned diploma
- Students can participate in the full program, or choose to take a few classes

---

---

---

---

---

---

---

---

**Purpose of IB Diploma Program**  
College Readiness

An IB education is designed to develop inquiring, knowledgeable and caring young people who will help to create a better and more peaceful world.

---

---

---

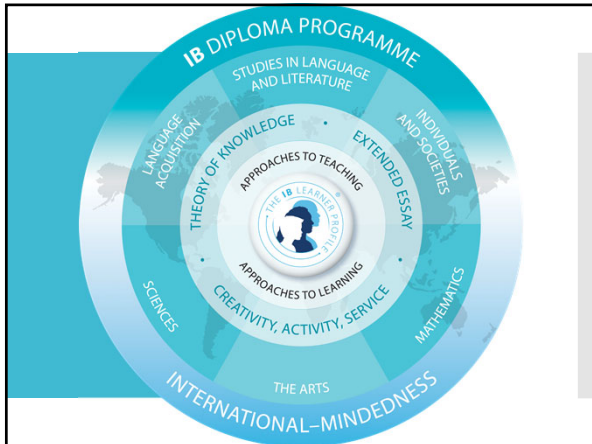
---

---

---

---

---




---

---

---

---

---

---

---

---

IBenefits  
for  
students

## Students learn how to learn

- Throughout the IB programmes, students **develop approaches to learning skills** and **positive character traits** of the IB [learner profile](#).
- Students are able to take **responsibility for their own learning** and understand how knowledge itself is constructed; this is further to our unique [theory of knowledge \(TOK\) course](#).




---

---

---

---

---

---

---

---

IB programme helps students:

- ask challenging questions
- think critically
- develop research skills proven to help them in higher education.

IB programme also encourages students to be active in their communities and to take their learning beyond academic study.

---

---

---

---

---

---

---

---



# Diploma Programme

Rigorous Assessment  
Balanced  
Inquiry Community Service  
Reflection  
**Flexible**  
Critical Thinking  
Develops Research skills  
Choice within structure  
Pre-university

---

---

---

---

---


---

---

---

## IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective



International Baccalaureate®  
Baccalaurat International®  
Bachibaurato Internacional®

© International Baccalaureate Organization 2014

---

---

---


---

---

---

---

---



## College and University Recognition of the DP

*It varies across states, provinces, and national contexts*

International Baccalaureate®  
Baccalaurat International®  
Bachibaurato Internacional®

© International Baccalaureate Organization 2003  
International Baccalaureate® | Baccalaurat International® | Bachibaurato Internacional®

---

---

---

---

---

---

---

---

## Do Universities recognize the IB Diploma?

Approximately **1,600** colleges and universities currently have policies to recognize IB

*The Diploma Programme stands out among other high school curricula available today in the US public education system because it offers a rigorous, aligned, integrated instructional system that is...transformative for high-needs students.*

Source: McKinsey for the Diploma Gap Study, 2008



© International Baccalaureate Organization 2008

---

---

---

---

---

---

---

---

## IB = Admissions Success

Institution	# of students applied	# of students accepted	IB Student Acceptance Rate	General Acceptance Rate
Brown	218	38	17.4%	8.7%
Cornell	190	60	31.6%	18.0%
Duke	187	53	28.3%	12.6%
Princeton	168	29	17.3%	8.4%
Stanford	229	35	15.3%	7.1%
U of Penn	190	47	24.7%	12.3%
Columbia	221	30	13.6%	6.9%



© International Baccalaureate Organization 2008

---

---

---

---

---

---

---

---

## Why the full Diploma Programme?

22% Higher Rate of Admission to colleges

Internationally recognized diploma

50% higher rate of completing Bachelors Degree in 4 years



Ensures college readiness

---

---

---


---

---

---

---

---



**Diploma Programme**

Subject areas by IB Group:

<b>Group 1 – Language A</b> Language and Literature SL or HL	<b>Group 4 - Experimental Sciences</b> Biology HL Chemistry SL Environmental Systems & Society SL Sports, Exercise & Health Science SL
<b>Group 2 - Language B</b> Spanish Ab Initio SL	<b>Group 5 – Mathematics</b> Applications and Interpretations SL Analysis and Approaches SL
<b>Group 3 - Individuals &amp; Society</b> History of the Americas SL or HL	<b>Group 6 – Arts &amp; Electives</b> Visual Arts HL Music SL or a second Group 4

IB DP: 3 HL + 3 SL + Core or IB CC: 1-4 HL/SL + CAS Senior Project + EE

---

---

---

---

---

---

---


---

---

---

**Creativity  
Action  
Service**

You will just work towards your CAS experiences  
and document them as you go.  
You can begin in the late summer before 11th Grade.



© International Baccalaureate Organization 2020

---

---

---

---

---

---

---


---

---

---

**THEORY OF KNOWLEDGE:**  
How do we know what we know?  
This is a course you will take will help you to make  
connections across all of your IB classes. TOK will help you  
new ways to understand the world, yourself, and others.

**EXTENDED ESSAY:**  
Original research in a content area of choice.  
One of the most reported despised but incredibly valuable  
learning experiences.  
Great for colleges!



© International Baccalaureate Organization 2020

---

---

---

---

---

---

---

---


---

---

**CORE COMPONENTS**

**ib Diploma Programme**

- Theory of Knowledge
- Extended Essay
- CAS (Creativity, Activity, Service)




---

---

---

---

---

---

---

---

**ib Diploma Programme**




---

---

---

---

---

---

---

---




---

---

---

---


---


---


---

---

**IB Admissions Process**

 **Complete formal application during 10th-grade**  
Application and IB Learner Profile essay  
 Parent concurrence and support statement  
 2 teacher recommendations

 **Cost: \$119 IB subject fee**  
**DP: \$119 x 6 = \$714**

**Apply Now!** 

---

---

---

---

---

---

---

---

**10 REASONS WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY**

- IT OFFERS ACADEMIC BREADTH & DEPTH
- COLLEGES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM
- IT'S A QUALIFICATION RECOGNIZED BY UNIVERSITIES AROUND THE WORLD
- IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS
- IT CULTIVATES AN INTERNATIONAL MINDSET
- IT ASSESSES MORE THAN EXAMINATION TECHNIQUES
- THE IB ENCOURAGES CRITICAL THINKING
- IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS
- SUBJECTS MEET THROUGH ISOLATION

AND HERE ARE 10 MORE REASONS...

---

---

---

---

---



---

---

---

**What does an IB student look like when leaving High School?**

**University-bound**  
**Highly motivated**  
**All-around student**  
**Reflective learner**  
**Problem-solver**  
**Committed to learning**  
**Seeks educational challenges**

© International Baccalaureate Organization 2020

---

---

---

---

---

---

---

---

Questions?

- IB Coordinator/CAS Coordinator:  
Donna Fernandez  
dfernandez@navajoprep.com
- IB EE Coordinator:  
Tami Bechdol  
tbechdol@navajoprep.com

---

---

---

---

---

---

---

---

## Inquirers

Students acquire the skills necessary to conduct purposeful, constructive inquiry and research.

© IBO September 2005



---

---

---

---

---

---

---

---

## Knowledgeable

Students explore concepts, ideas, and global issues, acquiring a significant body of knowledge across a range of disciplines.



---

---

---

---

---

---

---

---



## thinkers

Students exercise initiative in applying thinking skills critically and creatively to make sound decisions and to solve complex problems.

© IBO September 2005



---

---

---

---

---

---

---

---

## Communicators

Students receive and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.



---

---

---

---

---

---

---

---

## Principled

Students develop principles of moral reasoning, integrity, honesty and a sense of fairness and justice.

© IBO September 2005



---

---

---

---

---

---

---

---

## Open-minded

Students respect the views, values and traditions of other individuals and cultures.

They are accustomed to seeking and considering a range of points of view.



---

---

---

---

---

---

---

---

## Caring

Students show empathy, compassion and respect towards the needs and feelings of others and have a personal commitment to action and service.



---

---

---

---

---

---

---

---

## Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.



---

---

---

---

---

---

---

---

## Well-balanced

Students understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.



---

---

---

---

---

---

---

---

## Reflective

They give thoughtful consideration to their own learning, and they analyze their personal strengths and weaknesses in a constructive manner.



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---