

Navajo Preparatory School, Inc.
Continuous Learning Plan
Spring 2020: April 6-May 28

BACKGROUND INFORMATION

Navajo Preparatory School (NPS) is committed to establishing a continuous learning plan that supports student learning and is accessible to all students in their home communities. To develop this plan, NPS staff reached out to the entire student body through phone calls to determine student access to technology and connectivity accessibility. Using information gathered from these phone calls, NPS has devised a continuous learning plan to ensure completion of the 2019-2020 School Year.

CONTINUOUS LEARNING PLAN

All NPS students have been issued a school laptop, as we are a one-to-one environment. We have offered school-issued internet hot spots to assist our students with access to the internet and email. Those who currently do not have a hot spot will have one mailed to their mailing address or students/families can pick up a hot spot from the NPS campus.

All learning will continue throughout the remainder of the Spring Semester utilizing a Learning Module System communicated via **email**. In order to maintain continuity across all disciplines and classes, NPS teachers and staff will utilize **email** as our ***one source of communication*** regarding academic requirements for the remainder of the school year. The Module System will allow for work to be divided into three distinct modules with specific timelines for completion. Students will have their class assignments delivered to their school **email** accounts by 12:00pm (MST) on three specific Mondays:

Monday, April 6 Monday, April 20 Monday, May 4

Students will receive assignments through their student **email**. Each of their eight course instructors will email assignments in a variety of formats. Assignments might include video lectures, written instruction, PowerPoint reviews, project outlines, audio recordings, etc. Students will submit completed assignments through **email** and will be asked to utilize a number of different methods to demonstrate understanding and content attainment.

For the work assigned in student courses on *Monday, April 6 (Module 1)*, we are asking that students complete their assignments and **email** their responses to their instructors by the end of the two-week module concluding *Monday, April 20 by 11:59pm*.

For the new work assigned in student courses on *Monday, April 20 (Module 2)*, we are asking that students complete their assignments and **email** their responses to their instructors by the end of the two-week module concluding *Monday, May 4 by 11:59pm*.

For the new work assigned in student courses on *Monday, May 4 (Module 3)*, we are asking that **SENIORS** complete their assignments and **email** their responses to their instructors by the end of the two-week module concluding *Monday, May 18 by 11:59pm*.

For the new work assigned in student courses on *Monday, May 4 (Module 3)*, we are asking that **9th-11th grade students** complete their assignments and **email** their responses to their instructors by the end of the three-week module concluding *Monday, May 25 by 11:59pm*.

EXAMS AND GRADING

The assignments that students complete during these three modules will count toward their 4th quarter grades.

We will not have a typical “Final Exam Week” as students have experienced in previous years. Instead, teachers will utilize the work within the module to assess student learning. All students will receive an “EX” in their Final Exam portion of the teacher gradebook signifying a student being Exempt from the Final Exam.

Semester 2 grades for all students will be calculated with 40% from Quarter 3 and 40% from Quarter 4 (consistent with the NPS Community Handbook, pg. 22) with the remaining 20%, typically reserved for the Final Exam, now Exempt for all students.

All End of Year required exams from the State of New Mexico, Bureau of Indian Education and Navajo Nation have been cancelled for the remainder of the school year.


NEXT STEPS

As we have all been experiencing together over the past few weeks, details and realities are changing at a moment’s notice. As things continue to evolve across our country, state, communities and the Navajo Nation, we understand that they are also evolving within the homes and lives of our individual students. Now, more than ever, communication between students/parents/guardians and teachers is vital to ensure a viable, consistent educational experience for the remainder of the school year. NPS teachers and staff are continuing to work from home to assist students and provide support with projects and assignments. Teachers will be available for office hours via email from 2:00pm-3:00pm Monday-Friday for immediate support.

The following support staff members are available for all students:

Academic Counselor- Keshia Beyale	505.326.6571 ext. 137	kbeyale@navajoprep.com
Student Support Specialist- Anthony Smith	505.330.9411	asmith@navajoprep.com
Student Success Coach- Sam Bader	505.326.6571 ext. 315	sbader@navajoprep.com
SBHC Nurse Assistant- Beverly Nelson	505.716.7256	bnelson@navajoprep.com
Tutors- Teahonna James	505.326.6571 ext. 129	tutors@navajoprep.com
Special Education- Susan Boyles	505.326.6571 ext. 329	sboyles@navajoprep.com
Technology Support	505.326.6571 ext. 132	helpdesk@navajoprep.com

NAVAJO PREPARATORY SCHOOL CONTINUOUS LEARNING PLAN TIMELINE

	MODULE BEGINS: ASSIGNMENTS DISTRIBUTED	MODULE ENDS: ASSIGNMENT DUE DATE
MODULE 1	Monday, April 6	Monday, April 20
MODULE 2	Monday, April 20	Monday, May 4
MODULE 3: 12TH GRADE	Monday, May 4	Monday, May 18
MODULE 3: 9TH-11TH GRADE	Monday, May 4	Monday, May 25

SUPPORT SERVICES:

Academic Counselor- Keshia Beyale	505.326.6571 ext. 137	kbeyale@navajoprep.com
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