



A complete application consists of the following (Sections A-H):

- Personal details and essay (to be completed by applicant) – Section D
- Completed Plan Course Selection – Section F
- Written Parent/Guardian Statement & Signature(s) – Sections G & H
- Academic Transcript (unofficial – see school registrar)
- 1st Recommendation Forms (provided) (1 of 2)
- 2nd Recommendation Forms (provided) (2 of 2)

Any questions please contact: Lesley Tohsoni, Allison Henry and Tami Bechdol
Please give all applications to Ceceilia Tso | 505.360.1365 | ctso@navajoprep.com

SECTION A: STUDENT INFORMATION

| | | | | |
|-------------------------|-------|-----------------------------|----------|-----------------|
| Last Name | | First Name | | Graduation Year |
| Home Address | | | | Student E-mail |
| City | State | | Zip Code | |
| Birth Date (mm/dd/yyyy) | Age | Last 4#s of Social Security | | |
| NPS/Transfer Student | GPA | Extra Curricular Activities | | |

SECTION B: Diploma Programme or Course Certificate

I am considering the following path:

- IB Diploma Programme (DP)
 - Theory of Knowledge Class & Six (6) IB Classes (11th & 12th Grades)
- IB Course Certificate (CC)
 - One (1) to Four (4) IB Classes (11th & 12th Grades)

SECTION C: JUNIOR/SENIOR FEES (Made payable through NPS Business Office)

- Path 1 & 2: **\$172 IB Application Fee (Due BEFORE Summer Break 2018)**
- Fees are non-refundable if student changes paths or schools.
- IB Exams run approximately \$119 per exam, due by September 30th of the student's senior year.
- Families may apply for IB Scholarships to Navajo Preparatory School. This process is separate from the school's application and student fees. Scholarship applications will go out during the spring of the student's junior year.

SECTION D: APPLICATION ESSAY

Along with rigorous academics, the IB Organization emphasizes a set of ten traits, which comprise of the IB Learner Profile. According to the IB Learner Profile, IB learners strive to become **inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced** and **reflective**. Please select **one or two** of these traits and discuss how those characteristics relate to you as a learner and to your expectations of education. Your essay should be a **250 to 300-word sample of your best work**.



SECTION E: POLICIES

Download and read/review the following (emailed to student's account):

1. General Regulations: IB Diploma Programme (*Parent and student understand and abide by Article 6: Property and copyright in materials produced by candidates in the General Regulations.*)
2. Academic Honesty Policy

SECTION F: PLANNED COURSE SELECTIONS

Complete the planned course selection by checking appropriate boxes. If you are currently enrolled in an IB course, under class selection put Y2 to register for the second year of that course or write completed across the lines if you have already taken complete course. The classes you choose will not be guaranteed, however, this is to notify the IB Coordinator of classes that interest you. A class from each group is required; the only exception is taking two classes from group 4 in place of one from group 6. A minimum of 3 Higher Level and 3 Standard Level is required.

| IB Groups | Subjects | Class Selection | | Grade | IB Class in Subject Area | Exam | Instructor | Instructor Initials |
|--------------------------------|------------------------------------|--------------------------|--------------------------|-------|---|------|------------|---------------------|
| | | HL | SL | | | | | |
| 1 Language A1 | Language & Literature | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB English Language and Literature HL | | Mendoza | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB English Language and Literature HL | exam | Wolfe | |
| 2 Language B | Spanish | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Spanish Ab Initio SL | | Iwana | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB Spanish Ab Initio SL | exam | Iwana | |
| 3 Individuals & Society | History | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB History of the Americas HL | | Tohtsoni | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB History of the Americas HL | exam | Tohtsoni | |
| 4 Experimental Sciences | Biology | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Biology HL | | Henry | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB Biology HL | exam | Henry | |
| | Chemistry | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Chemistry SL | | Flores | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB Chemistry SL | exam | Flores | |
| | Environmental Systems & Societies | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Environmental Systems & Society SL | | Keeley | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB Environmental Systems & Society SL | exam | Keeley | |
| | Sports, Exercise & Health Sciences | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Sports Exercise & Health Science SL | | Nez | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Sports Exercise & Health Science SL | exam | Nez | |
| 5 Mathematics | Mathematical Studies | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Math Studies SL | | Fernandez | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB Math Studies SL | exam | Fernandez | |
| | Mathematics | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Mathematics SL | | Meyer | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Mathematics SL | exam | Meyer | |
| 6 The Arts | Visual Arts | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Visual Arts HL | | Joe | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Visual Arts HL | exam | Joe | |
| | Music | <input type="checkbox"/> | <input type="checkbox"/> | 11 | IB Music SL | | Messano | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | IB Music SL | exam | Messano | |
| TOK | Diploma Only | <input type="checkbox"/> | <input type="checkbox"/> | 11 | Theory of Knowledge – all year or two semesters | | Wolfe | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | 12 | Theory of Knowledge – fall semester | | Wolfe | |



Navajo Preparatory School, Inc.

International Baccalaureate Programme Application

for the Diploma Programme (DP) or the Course Certification (CC)



SECTION G: PARENT(S) INFORMATION

Last Name First Name

Last Name First Name

Phone # E-mail

Phone # E-mail

SECTION H: WRITTEN PARENT STATEMENT

Parent(s)/guardian(s) provide a brief statement indicating support and approval for this application [Required].

STUDENT AND PARENT AGREEMENT

We understand the IB Diploma Programme (grades 11-12); students who fail to maintain a 3.0 GPA, earn a semester grade of a D or F in any class, and/or fail to demonstrate appropriate standards for behavior and academic honesty set by NPS may be removed from the program. We understand that we are responsible for the payment of IB exam fees totaling approximately \$900.00 divided between the junior and senior years.

Student's Signature

Parent/Guardian's Signature

Date



TEACHER'S RECOMMENDATION

Student's Last Name

Student's First Name

Teacher's Last Name

Teacher's First Name

Subject

TO THE TEACHER: The above student is applying to the International Baccalaureate Diploma Programme. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must yield strong scholastic backgrounds and show critical thinking characteristics along with creativity. The successful IB student possesses a high degree of motivation, self-discipline and a genuine love of learning. Please return this form to the IB Coordinator.

| ACADEMIC ABILITIES | Check the column which best describes the student. | | | | | |
|--|--|---------|-----------|--------|-------|--------------|
| | Always | Usually | Sometimes | Seldom | Never | Not Observed |
| 1. Does the student demonstrate excellence on class assignments and projects? | | | | | | |
| 2. Does the student complete homework in a timely and thorough manner? | | | | | | |
| 3. Does the student grasp new or different concepts readily? | | | | | | |
| 4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions? | | | | | | |
| 5. Does the student take the initiative for his/her own learning? | | | | | | |
| 6. Is the student's oral and written communication clear, mature and correct? | | | | | | |

| Personal Characteristics | Check the column which best describes the student. | | | | | |
|--|--|---------|-----------|--------|-------|--------------|
| | Always | Usually | Sometimes | Seldom | Never | Not Observed |
| 1. Does the student show genuine excitement and enthusiasm for learning? | | | | | | |
| 2. Is the student able to be self-critical and self-correcting? | | | | | | |
| 3. Does the student handle outside responsibilities as well as school demands? | | | | | | |
| 4. Does the student demonstrate honesty and personal integrity when faced with an obstacle or challenge? | | | | | | |

OVERALL RECOMMENDATION (Check one)

- Highly Recommended**
 Recommend
 Recommend with Reservation
 Cannot Recommend

TEACHER'S COMMENTS

Please comment briefly on the suitability of the IB Diploma Programme for this student. We would appreciate your honesty in expressing any reservations you may have. If you marked "Seldom" or "Never" in any category above or "cannot recommend" this student, please explain.

Teacher's Signature

Date



TEACHER'S RECOMMENDATION

Student's Last Name _____ Student's First Name _____

Teacher's Last Name _____ Teacher's First Name _____ Subject _____

TO THE TEACHER: *The above student is applying to the International Baccalaureate Diploma Programme. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must yield strong scholastic backgrounds and show critical thinking characteristics along with creativity. The successful IB student possesses a high degree of motivation, self-discipline and a genuine love of learning. Please return this form to the IB Coordinator.*

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|--|---|---------|-----------|--------|-------|--------------|
| | Always | Usually | Sometimes | Seldom | Never | Not Observed |
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| 6. Is the student's oral and written communication clear, mature and correct? | | | | | | |

| Personal Characteristics | Check the column that best describes the student. | | | | | |
|--|---|---------|-----------|--------|-------|--------------|
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OVERALL RECOMMENDATION (Check one)

Highly Recommended **Recommend** **Recommend with Reservation** **Cannot Recommend**

TEACHER'S COMMENTS

Please comment briefly on the suitability of the IB Diploma Programme for this student. We would appreciate your honesty in expressing any reservations you may have. If you marked "Seldom" or "Never" in any category above or "cannot recommend" this student, please explain.

Teacher's Signature _____ Date _____